



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**RAJARSHI CHHATRAPATI SHAHU COLLEGE,
KOLHAPUR**

NEAR D.Y. PATIL HOSPITAL, KADAMWADI ROAD
416003
www.rcsc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rajarashi Chhatrapati Shahu College, Kolhapur was established in **1961**. The institution is run by one of the Asia's largest education Institutes Rayat Shikshan Sanstha, Satara founded by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919 with the mission "Education through self-help is our motto". It is spread in 15 districts of the State of Maharashtra and Karnataka. 'Earn and learn' is the gift given by the founder to education system of the world. Since the day of inception, the sanstha has worked especially in the rural area towards upliftment of society and economically deprived strata through education. The Sanstha is working with the network of 675 branches including 41 colleges, 438 high schools and pre-primary schools, 8 Hostels, 8 Ashramshalas, 2 ITI, etc. It provides education to over 4.5 lakh students through the workforce of 16000 employees.

The most striking feature of the institution is the fulfilment of the founders' vision of to cater education to the masses with its vision to build enlightened and humane society by educating the children from deprived classes. The institution is permanently affiliated to Shivaji University, Kolhapur, and is recognized by UGC under Section 2(f) & 12(B) of the UGC Act 1956. It is a premier academic institution located in 9.20 acres sprawling campus and re-accredited for the 3rd cycle by NAAC in 2017 with an 'A' grade.

Institution as a co-educational, multi-faculty, Government aided institution has completed 61 years of yeoman service with 1262 students. The institution has 73 highly qualified faculty members with 33 Ph.D., 20 NET-SET and 25 supporting staff who are experts in their respective fields discharging their duties with a sense of dedication and integrity. Institution offers 22 UG, 05 PG courses with CBCS pattern and 1 Research Programme. The institution runs various UG programmes such as B.A., B.Sc., B.Com., BCS, B.Com(IT); PG in Physical Chemistry, Analytical Chemistry, Statistics, English, Commerce(IT) & M. Phil and Ph.D. in Chemistry of Shivaji University, Kolhapur. Total 34 Add on/Skill/Certificate courses are also operational to enhance students' employability. The institution has adequate infrastructure and ICT facilities for effective curriculum delivery.

Vision

The vision of the institution is "To build an Enlightened and humane society by educating the children from deprived classes".

Mission

- 1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.
- 2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A Reputed, visionary, Proactive, Participative, Supportive, growth-oriented and benevolent management contributes in achieving the Vision and Mission of the Institute with a long-standing presence in the field of education.
- Diligent administrative and supporting staff.
- Providing affordable quality education to all without any capitation fee.
- Diversity of courses at UG and PG level.
- Large number of down-trodden & economically, socially backward students
- Innovative teaching and learning process to ensure holistic education development of students.
- Optimum state-of-the-art infrastructure
- Sports facilities like playground with athletic track, International Level Swimming Pool, Basket Ball Court, Gymkhana, Gym and facilities for various indoor and outdoor games.
- Overall development of students is the motto of the college and is reflected by the performance of students in sports activities at State, National and International level winning accolades and awards.
- Scholarships and fee concessions to economically weaker students.
- Good number of MoUs and Linkages with educational institutions and Institutes for academic, research and resource sharing.
- Registered and functional Alumni Association.

Institutional Weakness

- A huge student base of economically disadvantaged and first-generation learners.
- Lack of 100% recruitment in the aided section of the college due to Government policies.
- Lack of grants for new programmes.
- Due to a lack of professional programs, few reputed organizations participate in the process of student placement.
- Research facilities and related infrastructure needs augmentation.

Institutional Opportunity

- Scope for more professional courses.
- Scope to adopt SWAYAM/NPTEL courses.
- Scope for National and International linkages.
- Establishing incubation centers and start-ups.
- Strengthening of training for competitive examinations.
- To mobilize the vast alumni community (institution being more than six decades old) for institutional development.
- Offering hands-on training in sophisticated instruments.

Institutional Challenge

- Competition from both upcoming and established nearby institutions
- Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.

- Adjusting to rapidly-changing socio-eco-political and techno environment
- High cost of maintenance of infrastructure
- All PG and a few UG programs are permanently self-financed.
- Changing trend: Attitude towards professional colleges

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

- The Institution is affiliated with Shivaji University, Kolhapur, the College abides by the curricula and syllabi prescribed by the University for all 22 UG, 5 PG and 1 Ph.D. Programmes. For the smooth conduct of the teaching-learning process, a uniform Academic Calendar prepared aligned with all departments and faculty-wise Time Table is prepared by the Time-Table Committee which is then adopted after the approvals from the IQAC and the Principal.
- Semester-wise Teaching Plans, Academic Diary and Syllabus Completion Reports are made according for the proper implementation of the curriculum. Different Pedagogies are adopted for effective curriculum delivery with Curricular, Co-curricular and Extra- curricular activities.
- In every academic session, the IQAC and College Development Committee plans the college academic calendar with CIE for curricular, co-curricular and extracurricular activities. The departmental calendars mention the sessional/internal examination schedules. The details regarding submission dates of assignments are informed by the individual teachers as per their lesson plans.
- In various capacities and as members of their respective BoS, Faculty members participate in curriculum development and assessment at the University.

Academic Flexibility:

- All the 22 UG, 5 PG programs are offered through the Choice Based Credit System/Elective course system. The college offered 102 Certificate courses focusing on the employability and skill development of the students in the last five years.
- Total 935 students have enrolled in such courses during the assessment period. The curriculum is enriched with certificate courses. Teachers have designed the syllabi for Certificate Courses.

Curriculum enrichment:

- The syllabi of 27 courses address cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability in UG and PG programs. The same is further integrated into the curriculum through effective delivery of the syllabus, extracurricular activities, and the College's policies.
- Students also engage in project work, fieldwork for supplementing the teaching-learning process. The students benefited from experiential learning through field trips/project work/internships in the assessment period.

Feedback system:

- The College has a systematic mechanism for collecting and analyzing feedback from students, parents,

and other stakeholders.

Teaching-learning and Evaluation

Student enrolment and profile:

- The admissions are given on merit basis by keeping in view of Vision of the institution and strictly as per guidelines given by State Government and University.
- The average percentage of enrolment is **65.78** %.
- Total number of seats earmarked for reserved category is **55.05**% as per GOI/State Government rules.
- To maintain the student-full time teacher ratio, management has appointed a required number of full-time teachers for all the Programs.
- Student and full time teacher ratio is **18:1**.

Catering to student diversity:

- Before the commencement of the academic year, Induction cum orientation and Bridge Courses are conducted.
- Slow and advanced learners identified by diagnostic test and extra classes conducted.
- Career counselling is offered for all learners.

Teaching-Learning Process:

- Blended teaching-learning methods including ICT and traditional classroom practices, Group Discussions, Industry Visits, and Expert Talks, conferences, experiential and problem solving methods are used by faculty.
- To enhance the learning experiences, various student centric methods are applied by faculty viz. video lectures, PPTs, e-notes, question banks and subject-related e-books. Moreover, subject-related movies, video clips, animated videos and You Tube videos are been used as learning resources.

Teachers' Profile and Quality:

- The Institution has more than **70** % of well qualified full time teachers.
- Full-time teachers with M.Phil/Ph.D. and NET/SET are **33 and 20** respectively.
- The Average teaching experience is **10.53** % years.

Evaluation Process and reforms:

- Internal evaluation is time bound and conducted as per the academic calendar.
- Assessment is undertaken as per the Continuous Internal Evaluation (CIE) schedule.
- CIE is scheduled with two internal unit tests and a pre-semester examination.
- The institution has a Grievance Redressal Mechanism.
- Average pass percentage for last 5 years is **94.20**%.

Student Performance and Learning Outcomes

- The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are

framed and displayed on the website.

- Attainment of POs and COs are calculated using direct and indirect methods.
- Three students have secured university rankers position at the university examinations.

Research, Innovations and Extension

Research, Innovations and Extension is an important area in the combined activity of the institution. The Institution is registered for Innovation Council (IC202015310) with MHRDC, Govt. of India.

Resource mobilization for Research:

- The institution constituted Research Development Cell and The Research Committee to promote research culture and ethics.
- The institution faculties have received grants of Rs. 66.40 lakh from external funding agencies for Minor and Major Research Projects.
- Total 12 faculty members are recognized as a research guide and actively engaged in research, under these guides total 32 students are pursuing their Ph. D.
- Total 8 minor and 2 major research projects are completed by faculty and 4 by students.
- Innovation Ecosystem:
- The institution has an incubation centre for nursing the talents of students and guiding them towards viable careers.
- 34 Workshops on Research Methodology, Entrepreneurship and Intellectual property rights.

Research Publication and Awards:

- Total 6 patents are filed and published, 98 research papers in UGC CARE listed journals, 25 Books and 131 conference proceeding papers during last five years are published.
- 72 students and faculty members participated in the AVISHKAR Research Convention at University and State levels.
- Extension Activities:
- 129 extension activities have been conducted during the last 5 years. The institution has Student Welfare, NCC, and NSS units actively organizing extension activities.
- Institution has been awarded by 10 prestigious awards for extension work done towards social services.
- The Institution Organizes different awareness programmes through NSS, NCC, various committees and departments on Swachh Bharat Abhiyan, Disaster management, Gender sensitization, Tree plantation, Voting right, Adult literacy, Cleanliness drive, Women empowerment, Health issues, Polio eradication drive, Covid-19 vaccination, Relief funds for victim affected peoples etc.
- The Institution organizes various social activities and involvement of the nearby village community by organizing health awareness programmes through different NGO's.
- Financial assistance to flood affected people and mentally retarded students.

Collaboration:

- Collaborations are made with industries, training institutions and research institutions. The institution has 29 MoUs, 41 collaborations and 22 linkages.

- Excursion tours and industrial visits are organized for on field experience.

Infrastructure and Learning Resources

Physical Facilities:

- There are adequate infrastructure facilities of 9.20 acre campus including 67.44% classrooms with ICT facilities, 16 laboratories, 06 computer laboratory, 2 seminar halls, 1 IQAC hall and 2 hostels with capacity 102 students
- The student-computer ratio is 8:1 (8.50: 1 overall ratio)
- The facility for continuous power supply is provided by 7.5 KVA UPS
- There are adequate sports facilities like Swimming pool of international standard and Basketball court
- The institution has a largest playground with 19964 sq. m. area having 400-meter running track of 8 lane.
- The average budget allocation for infrastructure augmentation: 25.39 %.
- Adequate parking facility, Computer Labs, Library, Cafeteria, Common rooms for girls, Recreational spaces, Ramp facility for Divyagjan, electricity back up, CCTV, Hostel, Gym etc. are provided.
- The cultural room with Sound system, amplifier, Lights System, and Music Operating System.
- The NCC and NSS units have separate departments
- The Rayat Co-operative Bank for all staff.

Library as a Learning Resource:

- The library is fully automated with ILMS.
- It has 3135000+ e-books and 6000+ e-journals.
- N-List provides information on *Shodhsindhu* and *Shodhganga*
- Remote access to all e-publications
- The average expenditure per year on books and journals is INR 1.53 lakh.
- There is a remote access to the library and the usage of the library per day is 9.73 %

IT Infrastructure:

The institution has made regular updating of IT facilities.

- Total 138 computers, 8 Laptops, 26 LCD projector, 07 scanners, 24 printers, 12 all in one, 02 Smart boards, 16 CCTVs (DVR)
- The internet connectivity of Bandwidth 100 Mbps
- Softwares: OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT.
- The Language Lab with Advanced English Communication Software
- The library uses MKCL LIBRERIA software
- For admission process institute has purchased Digital Campus from ETHDC Technologies Private Limited

Maintenance of Campus Infrastructure:

- 69.46 % of the budget is on maintenance of physical and academic support facilities
- Established system and procedure for maintaining and utilizing physical academic and support facilities

through Annual Maintenance Contracts (AMCs).

Student Support and Progression

Student support:

- The institution always strives to support holistic development of the students through student centered activities by providing supportive resources.
- **Total 1585** SC, ST, OBC students are benefitted by Government Scholarship.
- **Total 68** capacity building and skill enhancement activities such as Soft skills Communications skills, Computing Skills, and Value Education.
- **4772** students benefitted from career counselling and competitive examinations Guidance Centre.
- The institution has provided Rs. **8,44,783/-** for the needy and economically weaker students under the Student Aid Fund, admission fee, Earn and Learn Scheme, departmental help.
- The college has spent Rs. **3,76,788/-** under Earn and Learn Scheme.
- Institution has Students' Grievance Redressal cell, Internal Complaints Committee and Anti-ragging Cell.

Student Progression:

- Graduate students of our institution are placed in various private companies, government sector, IT companies, Indian Army and some have started their own business.
- Total **240** students are placed and **497** students' progression during the last five years.
- **42** students have qualified the competitive exams such as GATE, UGC-NET, SET, IIT-JAM, etc. in the last five years.
- The number of NCC cadets who have passed the B certificate is **77** and the C certificate exam is **66**.

Student Participation and Activities:

- **30** International/National/State/Zonal/University level awards and medals for sports/cultural activities are won by students.
- The students have representations on IQAC, ICC, cultural and various committees.
- **3028** students participated in cultural and sports activities.
- Sport and cultural committee organized **134** activities.

Alumni Engagement:

- The institution has registered alumni association which has significant contribution for the overall development of the institution.
- 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association, Kadamwadi Road, Kolhapur' has been registered under Maharashtra Societies Registration Act, 1860, with Registration No. F 4892 (Kolhapur) on 05/02/1988.
- The association is constituted of **09** members General Body comprising of all registered members.
- Alumni associations conduct periodic meetings and are engaged in various academic and administrative activities.

- **187** Alumni have been registered and contributed Rs.**6,57,581/-** has for the institutional development.

Governance, Leadership and Management

Institutional Vision and Leadership

- The institution works in tune with its vision, “To build an Enlightened and humane society by educating the children from deprived classes”.
- The institution practices decentralization and participative management in academia and administration.
- The Management, CDC, Principal, IQAC, Committees and the faculty members play a pivotal role in the designing and implementation of its quality policies.

Strategy Development and Deployment:

- The strategic plan is prepared in tune with the vision and mission of the institution.
- E-governance is practiced in admissions, Finance and Accounts, Student Admission and Support, Examination, library services, alumni registration/ feedback.
- A specific structure delineates power and has also set rules, policies, procedures and informational guidelines. It has constituted various committees for smooth functioning of academic and administrative work.

Faculty Empowerment Strategies:

- Faculty members are motivated to participate in academic activities, training programmes, Refresher courses, Orientation programmes and FDPs to upgrade and update their knowledge.
- Welfare schemes include Rayat Cooperative Bank, Provident Fund and Gratuity, Various Loan facilities, Provision of uniform to support staff, Health and Group insurance schemes, Maternity leave and Paternity leave. Performance of teaching through self-appraisal, CR, and feedback system.

Financial Management and Resource Mobilization:

- The resource mobilization policy focuses on the goals and objectives of the Institution, concurrently the Principal manages the optimal utilization of funds ensuring accountability and transparency, by proper approval from the Finance Section.
- Internal and External Audit conducted with auditing standards.

Internal Quality Assurance System:

- IQAC actively carries quality initiatives like Preparation of Strategic and Perspective plan, Academic Calendar, Submission of AQAR, Participation in NIRF, AISHE and Organization of Conferences/Workshops on quality aspects, Feedback Analysis, and ATR.
- IQAC collects all the necessary data through Google forms, emails etc.
- The collaborative effort has taken the institution to new heights every year.

Quality measures initiated by IQAC

- Academic and Administrative Audit by parent Institute and Affiliated University, Gender Audit, Green

Audit, Energy Audit and Environment Audit.

- Strengthened Research Culture.
- Use of Knowledge Bank in Teaching-Learning process.

Institutional Values and Best Practices

The management sensitizes the institutional administration regarding its vision and mission through regular meets.

Gender Equity

- Being co-educational institution, we ensure gender friendly ambience with inclusive environment.
- The gender audit is conducted and uploaded on the website.
- Dress codes and Identity cards are mandatory and monitored through discipline committee.
- Adequate safety measures for girls.
- The separate girls' common room with sanitary napkin vending machine.
- The empowerment programs include Guest lectures, workshops, Skill enhancement programs and A Self Exploration Initiative to promote and inculcate the habit of self-dependence.

Environmental Consciousness and Sustainability

- The campus is maintained with its gardens, pedestrian-friendly pathways.
- The institution executes eco-friendly measures through the management of solid waste, liquid waste, biomedical waste, e-waste and inculcates environmental consciousness among the students.
- Water conservation is done through rain water harvesting and refilling borewell.
- Yearly Environment and Energy Audit are undertaken by the institution.
- Use of solar energy, wheeling to the grid, sensor-based energy conservation, LED/power efficient lighting and signage boards for energy conservation initiatives.
- Total average annual lighting power requirements are **18198** kWh.
- Green initiatives like organization of environmental awareness programmes, restricted entry of automobiles (No Vehicle Day), landscaping with plants, semi-paperless office, regular cleaning, plantation drives on the campus.
- Variety of trees are planted on the campus.
- Various awareness programs are planned and executed by our Institution.

Inclusive Environment

- Handbook of Code of Conduct and Functioning Guidelines for Principal, teaching staff, librarian, nonteaching staff and students are formulated.
- Provision of physical facilities like ramps, rails, Wheel chair, makes campus divyanjan friendly and barrier-free.
- Most of the students make use of public transport to reach institution.
- The Institution celebrates national/international commemorative days like Constitution Day, Independence Day and Republic Day, World Yoga Day, World Women's Day, World Environment Day and observes birth and death anniversaries of the prominent Indian personalities.
- Best practices include, Commerce Carnival and Intercollegiate Wallpaper Competition.
- The institute has performed remarkably well in many areas distinctive to its vision, priority and thrust

specifically in Sports.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJARSHI CHHATRAPATI SHAHU COLLEGE, KOLHAPUR
Address	Near D.Y. Patil Hospital, Kadamwadi Road
City	Kolhapur
State	Maharashtra
Pin	416003
Website	www.rcsc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laxman D. Kadam	0231-2654658		-	
IQAC / CIQA coordinator	Shakil Dilawar Shaikh	0231-2662931	8805101469	-	shakilshaikh@ycis. ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-01-2003	View Document
12B of UGC	16-01-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near D.Y. Patil Hospital, Kadamwadi Road	Urban	9.2	7344.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	0	HSC	English	100	82
UG	BA,Marathi	0	HSC	Marathi	60	39
UG	BA,Hindi	0	HSC	Hindi	60	49
UG	BA,Geography	0	HSC	Marathi	60	31
UG	BA,History	0	HSC	Marathi	60	35
UG	BA,Economics	0	HSC	Marathi	80	35
UG	BA,Physical Education	0	HSC	Marathi	60	40
UG	BA,Sociology	0	HSC	Marathi	60	33
UG	BA,Philosophy	0	HSC	Marathi	20	16
UG	BA,Psychology	0	HSC	Marathi	20	8
UG	BA,Political Science	0	HSC	Marathi	20	11
UG	BCom,Commerce	0	HSC	English,Marathi	240	60
UG	BCom,Commerce	0	HSC	English,Marathi	360	230
UG	BSc,Physics	0	HSC	English	90	45
UG	BSc,Chemistry	0	HSC	English	90	79
UG	BSc,Botany	0	HSC	English	90	35
UG	BSc,Zoology	0	HSC	English	90	41
UG	BSc,Mathematics	0	HSC	English	90	27
UG	BSc,Statistic	0	HSC	English	90	64

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UG	BSc,Computer Science	0	HSC	English	90	4
UG	Bachelor of Computer Science,Bcs	0	HSC	English	240	174
UG	BSc,Microbiology	0	HSC	English	90	0
PG	MA,English	0	BA English	English	100	21
PG	MCom,Commerce	0	BCOM	English	50	3
PG	MSc,Chemistry	0	BSC Chemistry	English	44	44
PG	MSc,Chemistry	0	BSC Chemistry	English	40	35
PG	MSc,Statistics	0	BSC Statistics	English	22	21
Doctoral (Ph.D)	PhD or DPhil,Chemistry	0	MSC	English	48	32
Pre Doctoral (M.Phil)	MPhil,Chemistry	0	MSC	English	12	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				2				47			
Recruited	1	5	0	6	2	0	0	2	25	22	0	47
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	4	14	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				39
Recruited	17	0	0	17
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	5	0	1	0	0	6	5	0	18
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	5	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	7	0	15
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	11	20	0	31
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	726	0	0	0	726
	Female	412	0	0	0	412
	Others	0	0	0	0	0
PG	Male	58	0	0	0	58
	Female	66	0	0	0	66
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	13	0	0	0	13
	Female	19	0	0	0	19
	Others	0	0	0	0	0
Certificate / Awareness	Male	403	0	0	0	403
	Female	338	0	0	0	338
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	171	125	170	189
	Female	112	140	136	139
	Others	0	0	0	0
ST	Male	2	4	3	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	70	55	76	86
	Female	65	40	46	48
	Others	0	0	0	0
General	Male	390	321	303	315
	Female	242	219	209	215
	Others	0	0	0	0
Others	Male	92	91	128	119
	Female	67	61	75	63
	Others	0	0	0	0
Total		1212	1056	1146	1174

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institution works with a Holistic education model that will be defeated the restriction imposed by academic fields and create a system that is adaptable enough to allowed students to study a variety of subjects together. It helped the institution design and develop its own perspective and strategies to be adopted for following a multidisciplinary approach. As an affiliated institution, the college follows the curriculum prescribed by the University. A discussion with parent Institute has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical
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	<p>thinking and creativity. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed by the affiliated University which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). All programmes will be designed in such a way that students will get maximum flexibility to choose elective courses offered by other Departments and MOOC through SWAYAM platform. It can be said that the Institution is proactively working towards implementation of the suggestions given in the NEP Guidelines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university Shivaji University, Kolhapur being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. From 2021 onwards University is in the process of student's registration through the nad.digitallocker.gov.in platform through its affiliated colleges. The University follows a choice-based credit system (CBCS) for all its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council. Institution will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. For this purpose, Institute is in the process of creating centralized database of the students. Through this database, where in the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system will be created.</p>
<p>3. Skill development:</p>	<p>Our Institution is registered for Institution Innovation Council (IC202015310) with MHRDC, Govt. of India for the creation and transfer of knowledge in our campus for students, research scholars and faculty to develop their ideas, mentoring and networking to achieve their goals of successfully forming a startup and thus becoming a milestone for other start-ups. The skill development cell actively participates to strengthen technical, vocational, soft</p>

	<p>skills of the students. The Institution is conducts the skill courses for available programs. The mission of the institution is promoting Skill Based Education and takes efforts to inculcate positivity among the learners. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution promotes the exchange of linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Marathi, Hindi, and English alike. In order to promote / integrate the local language, art and culture, it is the regular practice at institution that most of activities conducted are compulsory executed in local language. In Youth Festival organized at University level our students are actively participating in various cultural events. The institutional magazine is published with sections for content in different languages namely English section, Marathi section, Hindi section. This initiative of publishing college magazine with content from different language has got recognition at university level resulting in receiving best magazine award consequently for two years.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. The institution, being affiliated with Shivaji University, Kolhapur follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work is already suggested and Institute is implementing it wherever possible. Attainment of outcome is analyzed and assessed at the end of the program.</p>
<p>6. Distance education/online education:</p>	<p>The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app,</p>

	<p>Google Class rooms, WhatsApp etc. the whole campus is Wi-Fi enabled with LCD Projectors installed in each classroom and hence no hindrance /obstacle in online education. The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and the use of technological tools for the teaching-learning process.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes Electoral Literacy Club is set up in Our Institution with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience-based learning of the democratic setup. We also conducted awareness regarding electoral procedures.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes Mr. Lawangare Ganesh Maruti Nodal Officer Mr. Surykant Chandrakant Shirdhone President Mr. Omkar Kumar Jadhav Member Mr. Atharv Vasant Patil Member Mr. Rahul Nanaso Kokate Member Mr. Rohan Prakash Mali Member</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Following activities are conducted collaborative with district collector office, Kolhapur • Organization of guidance lectures on voting awareness • Conduct of new voter's registration Campaign • Linking of Adhar Card to Voters card Campaign • Demonstration of SWEEP Voting Machine</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>• Organization of voting awareness lecture at Mouje Mudshingi for villagers and students • Organized Awareness programme • Voters awareness rally's • Awareness programme for targeted populations about voter registration, electoral process and related matters through hands on experience</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>Each year a campaign is conducted for new voters' enrollment in the voters' list with the help of Collector Office, Kolhapur. New Voter's registration</p>

institutionalize mechanisms to register eligible students as voters.

forms are circulated and collected from students who have completed 18 years of age. In the year 2021-22 there were 80 students registered their names in voting list through this club.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1174	1146	1056	1212	1160
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 137

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	78	71	69	73

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
99.2	37.13	71.35	84.35	145.22

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being affiliated to the Shivaji University, Kolhapur, the Institution adopts a holistic approach and ensures effective curriculum delivery through a well-planned and documented process. IQAC of the Institution often consulted on academic matters which are as follows:

- A uniform Academic Calendar prepared aligned with all departments for curriculum planning.
- Departmental Meetings are held in each department to distribute the work-load.
- Discussions are made on the methodologies of different approaches regarding curriculum.
- The Time-Table Committee prepares a master timetable and the respective departments prepare their schedule of lectures and practicals.
- For the proper implementation of the curriculum, Semester-wise Teaching Plans are made according to the curriculum as also available periods and academic calendar.
- According to the teaching plan, Diary is written by the teachers.
- At the end of semester, Syllabus Completion Reports are received from teachers.
- The Principal addresses students about roadmap of various activities in Induction programme.
- Different Pedagogies such as Blended Lecture , Participative, Experiential Learning and Problem Solving Methods are adopted by using ICT Tools in curriculum delivery
- Subject Tours, Industrial Visits, Seminars, Debates, Quiz Competitions and Workshops are organized regularly.
- Institution provides Add-on/Career Oriented/Value-added/ Skill-based courses for students.
- The faculty members are elected and nominated on the Board of Studies in various subjects. They give suggestions for making and enrichment of the curriculum to their specific BOS.
- The Institution organizes seminars and workshops on revised curriculum for the benefit of teachers and students.
- Faculty members are encouraged to participate in Conferences, Seminars, Orientations and Refreshers courses, FDPs etc.
- All the laboratories are upgraded periodically as per the needs of the students.
- The Institution has MoUs with other colleges and activities such as Field Visits and Lecture Series are conducted.
- The Institution provides Library and E-learning facilities to teachers for effective delivery of curriculum.
- E-contents prepared by teachers are uploaded on the Institute website to be used as a knowledge bank.
- Students' feedback on curriculum is taken and action taken according to the suggestions received.
- Institute includes Continuous Internal Evaluation schedule in the Academic Calendar as per the University guidelines. The Examination and Academic Development Committee implements CIE process and monitors Examinations and Evaluation Process. The plan of activities like Diagnostic Test, Unit Tests, Pre-semester, Seminars, Projects, Practical etc. scheduled by online and offline

mode along with various activities are conducted during the academic year.

- The timetable of internal examination is prepared and displayed on the website for execution. Pre-semester examinations are conducted by all the departments well before the University examinations. The Practice Tests and Home Assignments are conducted by all departments. Assessment of all examinations is done within stipulated time and the results are displayed on notice board.
- Efforts are made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Academic Development Committee and observations are forwarded to IQAC for action to be taken.

File Description	Document
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Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 102

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 56.19

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
935	351	684	702	558

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The vision of the Institution is “To build an Enlightened and human society by educating the children from deprived classes”. We cater the educational needs of rural masses and efforts are being taken to integrate the various cross-cutting issues. Sensitizing faculty and students towards all the current issues like professional ethics, gender equality, human values and environment sustainability are well integrated through the curriculum.

1. Professional Ethics:

Professional Ethics are reflected through the curriculum of UG and PG programmes and activities.

- Curriculum of B.A., B.Com. and M.A., M.Com. –Economics, Marathi, English, Physical Education, Commerce include Professional Ethics Issue.
- Skill Development Course in ‘Entrepreneurship Development’.
- Certificate Course in ‘Retail Management’ and ‘English Communication’.
- Organization of ‘Commerce Carnival’
- Entrepreneurship Awareness Camp under MCED.
- Crash Course by TATA Consultancy Service under ‘Campus to Corporate’ activity.
- Expert Lectures on Personality Development, Interview Technique etc.
- Entrepreneurship Development Training Programme.
- Training & Exhibition Program.

2. Gender:

The Curriculum and Courses which addresses Gender issues which teaches equality in gender and also about action against bias. The curriculum addresses issues reflecting Gender equality as follows:

- Curriculum of B.A.- I, II & III – Philosophy, Sociology, Economics, Marathi, Hindi and Physical Education include Gender Issue.
- Certificate Course in ‘Women Health and Hygiene’ and ‘Fashion Designing’
- Establishment of ‘Women Empowerment Cell’, and ‘Internal Complaints Committee’.
- Celebration of ‘Savitribai Phule Jayanti’ and International Women’s Day.
- Gender Audit
- Lectures on the Gender Discrimination .
- Organized ‘Self-Defence Camp’ for girl students.

3. Human values:

Human values help us to live in harmony with the world. The following curriculum and courses describe the human values:

- The curriculum of B.A.- I,II & III – Political Science, Philosophy, Sociology,History includes above issue.
- Value Added Courses:
 - ‘Positive Thinking and Emotional Intelligence’
 - ‘Social Reformers in Maharashtra’
 - ‘Ethics(Indian)’
 - ‘Panchayat Raj’
 - ‘Human Rights’,
 - ‘Professional Ethics’.
- CBCS Non CGPA Exam on ‘Democracy, Elections and Good Governance, and Indian Constitution’.
- National Seminar on ‘Social and Economic Justice- Past,Present and Future’.
- One Day State level Seminar on,” GandhijinchyaVicharanchiPrastutata”.
- Organized Constitution week (*SanvidhanSaptah*),

4. Environment and Sustainability:

These issues are dealt with in the UG Programmes stressing their multidisciplinary significance, need for renewable resources and forthcoming challenges regarding environment and sustainability.

The relevant courses and activities undertaken by Institution are as follows:

- . Curriculum related to B.A., B.Sc.-I,II & III and Environmental Studies for B.A., B.Com. B.Sc. II.with project.
- .Certificate course in:
 - ‘Biodiversity Conservation’
 - ‘Vermitechnology’
 - ‘Nursery Management’
 - ‘Disaster Management’
 - Value –added course in ‘Tourism’.
 - Celebration of ‘World Geography Day’, World Earth Day, No Vehicle Day’, ‘World Ozone Day’ etc.
- Organized National Webinar
- Activities like Online Quiz, Tree plantation drive.
- It is to be noted that the institution has already drive in its own system:
 - Vermi Composting Unit
 - Solar energy plant
 - Tree plantation
 - Botanical Garden

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 82.2

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 965

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 65.78

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
466	431	511	576	517

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
854	832	832	702	582

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 64.42

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
233	251	284	284	246

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
453	441	441	372	308

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 17.79

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- The institution has adequate ICT enabled classrooms, seminar halls, equipped laboratories, Language Laboratory, Computer Laboratories with internet connectivity and softwares. All faculties use ICT to enhance the quality of teaching-learning process. Number of faculty uses Google classroom and Whatsapp for communication and sharing of study material.
- During the Covid pandemic we have used Google Meet and Zoom Cloud applications for delivering lectures and Google forms for surveys, tests and feedbacks. The institution has its own You Tube channel for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and subject-related e-books. Moreover, subject-related movies, video clips, animated videos and You Tube videos have been used as learning resources.
- Educational CDs are also available in the library as well as in the department. INFLIBNET N-LIST and Shodhganga provide access to e-resources of National Digital Library (NDL). Telegram groups were created and used for academic purposes through which teachers circulate study materials and educational notices to students. Students are encouraged to prepare seminar presentations, assignments, projects and field reports using various ICT tools.
- The institution provides an effective platform for students to develop the latest skills, knowledge, attitude and values to shape their behavior in the correct manner. The institution conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institution implements student-centric methods for enhancing the lifelong learning skills of students.

Faculty members make efforts in the learning process more interactive by adopting student-centric

methods:

1. Experiential Learning

Faculties engage with students in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values through:

- Demonstration of Laboratory Practicals
- Field work
- Use of Language laboratory
- Preparation of Posters and PPTs for College/Intercollegiate/University/State/National/International level workshops/Conferences and various competitions.
- Study Tours and Industrial visits
- Commerce Carnival
- Banks Visits and Training Sessions
- Surveys
- Industry Research Projects
- Online and Offline Guest Lectures by eminent experts from industry and academics.

2. Participative Learning

Participative learning helps learner to achieve the specified objective and desired outcomes through:

- Online Quizzes
- Group Discussions
- Seminars and workshops
- Story Telling Competition
- Poetry Recitation
- Application of Computer and Internet in Geographical Studies
- Celebration of National and International Days
- *Swachha Bharat Abhiyaan*
- Health Awareness Camp
- Role Play and Street Play
- Various competitions on the occasion of 'Karmaveer Birth Anniversary'
- Debates
- Publication of Wallpaper
- Team work and Rallies through Camps of NSS and NCC
- Institutional Social Responsibility through Red Cross Society, Village Adoption and Tree Plantation Drives.

3. Problem Solving Methodology

- Socio-economic survey
- Village survey
- Analysis and Reasoning
- Conduction of Quizzes and Research based Projects.
- Case Studies
- Participation in Seminars, Conferences and Workshops

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 100				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
66	78	71	69	73
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 59.1				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
47	47	43	38	36
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Internal and external assessment is an important part in teaching-learning process. Affiliating University provides semester wise time table for summative evaluation and the institution strictly adheres to the same.
- As per the time table provided by the university, the institution appoints junior and senior supervisors in order to conduct second and third year of UG and PG examinations. Answer books of these examinations are sent to the university CAP centres.
- The University examination and assessment of 1st year students for undergraduate (UG) is conducted at institutional level and results were communicated to the University. The assessed answer-books and its records are maintained at departmental and Institutional level.
- Results are displayed at the departmental notice board and institutional website. Projects of Environmental Studies for Second Year undergraduate (UG) students of all programs are evaluated at institutional level.
- As per Shivaji University notification, the institution also conducts examination for the Semester III, IV, V and VI for UG students and Semester I to IV of postgraduate (PG) students.
- The examinations for Civic Courses (Non-CGPA) are conducted twice a year for UG and PG. The results of the examinations have been communicated to the university within a stipulated period.
- Examination and Academic Development Committee prepares Internal Evaluation and Examination Schedule for each academic year for conducting Continuous Internal Examinations (CIE). CIE schedule comprises Diagnostic Test, Unit Tests, Pre-Semester Examination and Term Work.
- At the beginning of academic year program-wise diagnostic tests are conducted to identify the advanced and slow learners. Question papers are formulated as per learning objectives.
- Internal and practical re-examinations are conducted for the students who missed their attempt. Mechanism to deal with examination related grievances is transparent, time-bound and efficient.
- As per the schedule, departments conduct Unit Tests, Term-work and Pre-Semester Examinations. In addition to this Open Book Tests, Surprise Tests, Project Work, Study Tour, Field Visits, Industrial Visits, Group Discussions, Oral Examinations and Seminars are also conducted as a part of CIE.
- For UG (final year) and PG, Term Work evaluation is carried out by conducting Tests, Seminars, Home Assignments and Projects. For the undergraduate and postgraduate program, the assessment is done through different components such as theory, practical and viva-voce/oral.
- Examination and Academic Development Committee looks into the grievances related to internal examinations. The committee has instructed departments for maintaining the examination record up to date and resolves the grievances, if any.
- The Institution is prompt to assist the students to apply for revaluation to the university for redressal and take the follow-up. For external examination grievances, University provides the facility of photo copies of answer books to students on demand within fifteen days after declaration of results. If there is any discrepancy in evaluation, students can apply for revaluation within seven days. Students who apply for revaluation can approach to the concerned subject teacher.
- After reassessment, student gets revaluated marks through University. The institution takes reviews on CIE and guides the committee for further reforms which to be incorporate in the evaluation process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- The Institution follows outcome-based education process as per UGC guidelines. The IQAC consistently guides the entire process.
- In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the Institution offering the concerned program after rigorous consultation with all faculty and stakeholders and is uploaded on the institutional website. The affiliating University also sets POs and COs for some programs. The Institution defines five to six outcomes keeping in view of graduate attributes.
- Outcome Based Education enriches the courses offered in each programme, equips the teachers with knowledge, skills, and empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude among the learners towards vertical development for their future endeavors.
- Learning Outcomes of the Programs and Courses are highlighted and students are made aware of through induction cum orientation programme at the beginning of the academic year. The importance of the learning outcomes has been discussed and communicated to the students.
- The curriculum under CBCS has been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Course outcomes are the statements which describes knowledge as well as abilities developed among the students by the end of teaching the courses. Course Outcomes are assessed after the completion of examination whereas Programme Outcomes are measured at the time of completion of the concerned programme.
- Some of the faculty are the members of Boards of Studies (BOS) and their Sub-Committees and are directly involved in the formulation of outcome-based syllabi. Apart from this, faculty regularly attends workshops on revised syllabus whenever there are changes incurred.
- The IQAC organizes workshop on outcome-based education and faculty was trained for identification and assessment of outcome attainments. Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are calculated by the institution using direct and indirect method. In the direct method, students' performance in the university examinations and internal evaluation is taken into consideration.
- The university internal evaluation includes seminar presentations, assignment submissions, term-work, oral examinations through which the learning outcomes are measured. In Indirect method, student progression and placement are taken into consideration. Course Outcome attainment levels are set for all courses in each program.

The attainment level for course outcomes is defined as follows:

University Examination

- **Level 1:** below 45 % of students scoring more than average marks
- **Level 2:** 45-60 % of students scoring more than average marks
- **Level 3:** above 60% of students scoring more than average marks

Internal Examination

- **Level 1:** below 60 % of students scoring more than average marks
- **Level 2:** 60-80 % of students scoring more than average marks
- **Level 3:** above 80% of students scoring more than average marks

The attainment level for Program Outcomes is defined as follows:

Program outcome Level	Target Attainment
1.Level 1	0.5 - 1.0
2.Level 2	1.0 - 1.5
3.Level 3	1.5 - 2.0
4.Level 4	2.0 - 2.5
5.Level 5	2.5 - 3.0

File Description	Document
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2.6.2 Pass percentage of Students during last five years

Response: 94.4

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
363	290	252	277	235

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
377	303	262	290	269

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.96	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 66.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.19	0.04	0.1	0.1	63.97

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Our Institution is registered for Institution Innovation Council (IC202015310) with MHRDC, Govt. of India for the creation and transfer of knowledge in our campus for students, research scholars and faculty to develop their ideas, mentoring and networking to achieve their goals of successfully forming a startup and thus becoming a milestone for other startups.
- To foster the spirit of entrepreneurship and to quicken the pulse among the students, the Institution has taken initiatives by organizing the lectures on entrepreneurship development and Intellectual Property Rights (IPR) that is essential to nurture creativity and the ability to innovate from a young age.
- To create an Innovative Learning Environment, Institution provides seed money for research projects with well-equipped research facilities. Different groups of faculty members work simultaneously for inculcating innovative ideas amongst students through various cells.
- In addition to this, each department has its own methods and measures for the implementation of innovations in academic and research fields of their interest. The institute organized activities through various cells/Committees/Courses to create ecosystem under one roof.

1. Patents filed:

The Research and Development Cell encourage teachers and students for Patent filing, Patent publishing through organizing workshops on Intellectual Property Rights (IPR).

Outcome: 06 Indian patents have been filed by faculty and students.

Innovative ideas are collected from Students and one of the ideas is nurtured for filing Patent.

1. Patents published:

- Total Six Patents have been published out of which five by faculty at Indian Patent Office, Chennai.
- One Patent on “**Magnet based continuous electricity generation device**” published by student at Indian Patent Office Chennai.

1. Incubation center:

- Our institution organized various seminars, workshops on Intellectual Property Rights (IPR), Research methodology, Scientific writing etc. to inculcate start up culture and encourage towards the innovation and nurture the innovative ideas among the student community through Incubation Center.
- To promote the research culture among students, we encourage the students to participate and present their research projects in *Avishkar* Research Competition. To develop innovative ideas for startup and marketing knowledge among the students our Institution organised Entrepreneurship development programmes.
- The Research and Development cell promotes research culture and providing funds from the Institution. It also encourages teachers for sending proposals for research projects and participate in seminar /conference.

Outcome:

- Seventy-two projects are presented by our students in *Avishkar* Research Competitions. Out of these twelve students achieved *Avishkar* research awards and four students contributed in State level research competition. Total Posters (67) and Models (05) presented by the students.
- 98 UGC listed Research papers and 131 research papers in conference proceedings have been published.
- Two Major research projects received funding of Rs 63,17,000/- from DST-SERB.
- Two students received Funding from Industries. One student enrolled for Ph.D. in South Korea.
- Five hundred students participated in the food festival for Entrepreneurship Development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 34**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	7	8	7

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards*****3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*****Response:** 0.72**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	26	28	16	16

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)***3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years*****Response:** 1.14**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
56	32	24	32	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution organizes number of extension activities to promote Institute-neighborhood community association to sensitize the students towards community needs and maintain communal harmony as our institution is located in the slum area. To make the campus community aware of various social issues around, our institution organizes Workshops, Seminars, Talks. Institution also conducts various outreach programs like awareness campaign, drives, rallies, celebration of days, health checkup camps, surveys, online quizzes, social welfare activities etc. Some of these are as follows: -

Awareness programs:

- *Vaidnyanik Janiva Upakram*
- Eco-friendly Ganesh festival awareness
- Soil & water analysis
- Voting protocols
- Gender sensitization
- Traffic control during Navratri Utsav
- Spit Free Campus
- Student Teaching Session at Korgaonkar Highschool, Kolhapur.
- Marketing Consultancy to *AVANI* (NGO)
- Plastic Ban Awareness program

Awareness campaigns:

- Energy Conservation Awareness Campaign
- Blood Donation Camp
- Visit to Sadar Bazar area to create awareness about Vermi Technology
- Cleanliness and sanitation campaign at *Charakha Ashram* campus at Tapovan High school, Kolhapur
- Covid-19 vaccination

- Corona Awareness Campaign
- Pulse-polio vaccination with Municipal Corporation Kolhapur
- Cancer awareness program
- Oxygen and Thermal checking camp
- Blood Pressure and BMI Checking Camp

Drives:

- Cleaning of Karmveer statue campus
- Clean India campaign at *Rankalalake*
- Cleanliness Drive at Railway station, Bus stand, Flood affected areas and *Panch Ganga Ghat*
- Computer Literacy Drive for students at Susanskar High School

Awareness Rallies:

- Fit India Movement campaign and Cycle Rally
- Environment Awareness Rally
- AIDS awareness
- Cracker free Diwali
- Granth dindi etc.
- Anti Ragging Rally

Surveys:

- Health Survey of slum dwellers
- Survey on Leprosy and Dengue

Social welfare activities:

- Cloths distribution to slum dwellers
- Financial assistance to mentally retarded students
- Financial assistance to distribution of *Sanjay Gandhi Niradhar Yojana*
- Financial help to Covid care centre
- Tree plantation
- Distribution of fruits to Covid Center in collaboration with White Army.
- Drinking water supply to flood affected people
- Helping Hands for Flood Affected People.
- Book Donation to Korgaonkar Highschool
- Distribution of sarees among the Flood Affected Women

Celebration of Days:

- International Yoga Day
- World Cancer Day
- Ekta Din
- Social justice day
- Surgical strike day

Special village camps:

- At Rukadi and Mudshingi etc.

All these extension activities have significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in holistic development personality of the participants of these Programs.

Impact on Students:

The activities listed above are indicators of multiple issues of health, social, environmental significance in order to create sensitivity and understanding among the students and contribute to the balanced development of their personality. These extension activities strengthen the sense of empathy and compassion among students and have resulted in improved literacy, Hygienic surrounding, awareness about the environment. It would help to develop ideal citizens with high moral values and societal responsibility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

- The Institution organizes number of extension activities to promote Institute-neighborhood community association to maintain communal harmony as our institution is located in the slum area.
- To make the campus community aware of various social issues around, our institution conducts various outreach programs like awareness campaign, drives, rallies, celebration of days, health checkup camps, surveys, online quizzes, social welfare activities etc.
- The institution plan, implements and tracks faculty and student's involvement in social activities which promote citizenship roles.
- Our faculty members along with students provide an opportunity to interact with neighborhood schools and visits to rural areas build a sense of commitment to the community and sensitizes the students. The students are encouraged to take part in various outreach programmes to create awareness in the society.
- The Institute Organizes different awareness programmes through NSS, NCC, Vivek Vahini, Science Association, Health Care Committee etc. and various Departments on Swachh Bharat Abhiyan, Disaster management, Gender sensitization, *Vaidnyanik Janiva Upkram*, Tree plantation, Voting right, Adult literacy, Cleanliness drive, Environment Awareness Rally, Women empowerment, Health awareness, Polio eradication drive, Covid-19 vaccination, Relief funds for Victim affected peoples etc.

- The Institute organizes various social activities in the nearby village by organizing camp. The Institute ensures the involvement of the community in its activities by organizing mass blood donation movement, Hb Detection camp, free dental and eye checkup and plantation drives through their own or activities organized by Government or Nongovernment organizations.
- By taking all these extension activities consideration in to account , Institute has been awarded as Rotary Samajik Seva Gourav Purskar, Swami Vivekanand National Youth award, Covid Yodhha, Corona Yoddha Purskar, Aurogya Sevaratn Gourav Purskar, Achievement Certificate, Social Outreach Programme by Rotary Club of Kolhapur Heritige, Sanskruti Foundation, Sahyadri Pratishtan, Saptrang Bahuuddeshiy Sevabhavi Sanstha, Charitable Trust Khidrapur, Ministry of Corporate Affairs Government of India, Grampanchayat Shirolu Pulachi, Prof. N.D. Patil Pratishtan respectively for organizing different extension activities which help society by its services.

Sr. No.	Name of the Organizer	Name of the Extension Award	Date of the Event
1	Sahyadri Pratishtan,, Kolhapur	Kasari Prerana Gourav purskar	27/01/2019
2	Sansruti Foundation	Swami Vivekanand national youth award	12/01/2020
3	Saptrang Bahuuddeshiy Sevabhavi Sanstha Maharashtra Rajya.	Corona Yoddha Purskar	26/10/2020
4	Ministry of carporate affairs Government of India	Achievement Certificate	25/10/2020
5	Charitable Trust Khidrapur	Aurogya Sevaratn Gourav Purskar	26/01/2021
6	Sahyadri pratishtan	Covid Yodhha	12/04/2021
7	Grampanchayat Shirolu Pulachi	Pulse Polio Upkram	8/03/2022
8	Grampanchayat Shirolu Pulachi	Yoga Prashikshan Upkram	10/05/2022
9	Prof. N.D. Patil Pratishtan, sangli	Social Outreach Programme	8/10/2022
10	Rotari Club of Kolhapur, Heritage	Rotary Samajik Seva Gourav Purskar	21/05/2022

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 70

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	11	16	08	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 92

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution has the spacious campus of 9.20 acres with total built-up area of 7344.25 sq. m. for conducting academic, sports and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details areas follows:

- Total Classrooms-43
- Smart Classrooms- 02
- Classrooms with ICT facilities-29
- Laboratories-16
- Computer Labs-06
- Seminar Halls- 02
- IQAC room -01

ICT Facilities: The institution has 146 computers which are connected to internet through LAN connections. There are two broadband internet connections of 100Mbps speed. Computer laboratory has necessary softwares like OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT etc. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 43 classrooms, 29 are connected with LCD Projector, Internet connectivity and Wi-Fi facilities.

Library: There is a separate library building having 318.63 sq.m. carpet area. Library is fully automated having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

Cultural Room: Institution has provided separate room equipped with musical instruments like *Tabla*, *Dholaki*, *Dholak*, *Harmonium*, *Dimadi* for cultural activity. It also has Infotainment club.

Play Ground: Institution has Spacious playground with 19964 sq.m. area having 8 lane standard 400-meter athletic track.

Gymnasium: Gymnasium Hall is used for indoor games like Chess, Carrom, Table Tennis, etc. It is well equipped with materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table-Tennis, Skipping Rope, Discus Throw, Shot Put, Air Pump.

Gym: Institution has multi-station Gym with Chest Press, Leg Press, Leg extension, Leg Curl, Shoulder Press, Bench Press, Lat Pully, Pec Deck and Double Bar. It is also equipped with Bar Bell, Dumbbells, Power Lifting Weight set, Gym Mirrors, Weight Machine, Weight Plates etc.

Swimming Pool: The institution has International Standard 8 lane Swimming Pool of 1250 sq. m. area. College students and registered members are trained by reputed coach for swimming. **Facilities at**

Swimming Pool

- Gents Changing Room
- Ladies Changing Room
- Filtration House
- Office
- Rest Room

Basket- Ball Court: The institution has well equipped Basket Ball court with 448 sq. m. area.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short-term course 'Yoga and Meditation.' It also organizes yoga training and relevant activities.

Botanical Garden: There is a separate Botanical Garden of 403 sq.m. area having several diversified flora.

Canteen: Canteen facility is made available for all stakeholders.

Rooms and Cabins: There is a separate room or cabin for each of the following:

- Principal
- IQAC
- Placement/Career Guidance Cell
- Examination Cell
- Staffroom with Pantry
- NSS
- NCC
- Sports and Cultural room
- Health Care Centre
- Record Room
- Reprographic Centre
- Common Room for Girls
- Competitive Examination Centre

Hostel: Hostel facility available for girls with 52 capacities.

Additional Facilities:

- RAMP facility for Divyangjan
- Water Purifier
- Rain Water Harvesting System
- Sanitary Vending Machine
- Two-wheeler and Four-wheeler parking
- Rayat Co-operative Bank
- Solar Panels

File Description	Document
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Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 14.91

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.09	10.86	21.29	10.86	11.09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The house keeping activities of the library are fully computerized by using ILMS software named '**LIBRERIA**' Version **2.0.3715.28728**, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. The '**LIBRERIA**' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the library. This package is user-friendly.

ILMS can be used remotely through the institutional website for checking the status of a book such as availability, reservation, self-number, accession number, author, title and publisher.

Library Software

Sr. No	Name of the ILMS software	Nature of Automation	Version	A
1	LIBRERIA	Fully	LIBRERIA Version 2.0.3715.28728	

◦ Special Features of ILMS Software

It provides the Web OPAC interface to publish the library catalogue and is UNICODE Complaint, which supports data entry in regional languages. The software facilitates automated circulation (issue-return) of books and speedy access to Bibliographic, Location and Availability information of the books. The accession of books is computerized and the books have barcode stickers. There is one separate computer for library users for the students and teachers to search the book on Web OPAC in the library. The Web OPAC is available on library portal which is accessible from any corner of the world. Users can use QR codes for accessing Web OPAC facility

Software Modules and work through ILMs

1. Cataloguing
2. Circulation
3. Serial Controls
4. Membership
5. Reports.

Web OPAC: This deals with the Catalogue and Search. The Books available in the library can be searched based on bibliographical details such as Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN Number, Editor, Translated Books and Document Type. Catalogue with the exact details and the status of the books are present in Library.

Web OPAC Link- <https://libreria.org.in/rcsclibrary>

◦ Library Facilities and Services

- Digital Library Facility
- Providing E-Resources through Dynamic Library Website
- Open Access of library for all users
- Book Bank Facility for all Students
- Rich Reference Section
- Interlibrary linkages with other college libraries
- E-Journals, E-Books, Online databases accessed from Shivaji University
- Reprography Facility

Library has membership with INFLIBNET- N-List for accessing E-books and E-journals. N-List has 3135000+ e-books and 6000+ e- journals. N-List also provides access to *Shodhsindhu and Shodhganga*. This information is restocked every year and as required for providing sufficient learning resources for students. The library has 3 computers connected with LAN network. It has subscribed for print journals of National and International repute. Every year the library has been adding new titles of reputed publishers for references.

Amount Spent on Purchase of Books, Print Journals, E- resources

Sr. No.	Year	Amount spent on books	Amount spent on journals	Amount spent in e-resources
1.	2017-2018	99169	18834	5000
2.	2018-2019	257775	8960	5900
3.	2019-2020	131007	11049	5900

4.	2020-2021	76542	13298	5900
5.	2021-2022	95815	12560- UG 10600 - PG	5900

Usage of Library

Sr. No.	Years	Usage in Percentage
1.	2017-2018	16.65%
2.	2018-2019	19.52%
3.	2019-2020	18.53%
4.	2020-2021	1.03% (Covid Pandemic)
5.	2021-2022	9.73%

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

The Institution regularly updates its IT facilities including Wi-Fi. It has College-Student management system (ETDC) for academic and administrative purpose.

Internet: The internet connectivity of Bandwidth 100 Mbps was provided by ONEOTT ENTERTAINMENT LTD that has recently been updated with 100 Mbps Bandwidth provided by BSNL. There is open access of Wi-Fi connectivity available to all students and the staff members.

The internet facility is made available to classrooms, laboratories, office through LAN as well as Wi-Fi.

Computers:

The computers with internet facilities are provided to all the department.

New Computer Purchased: The institution has updated ICT facilities by purchasing the new version of desktop. The details are shown in the following table:

Year	2017-18	2018-19	2019-20	2020-21	2021-22
No of computers	20	10	0	0	31

Computer Laboratory: The existing computer systems have been upgraded to the new configuration to support the advanced software technologies with UPS and Battery backup facilities; and are protected with an anti-virus software.

Laptops:

The laptop facilities are provided to faculties for enriching the teaching learning process.

Softwares:

ICT facilities are updated frequently with new versions of softwares. All computers are updated with antivirus protection. The Institution uses open-source softwares like R, Python, SAS, SYSTAT and has purchased 10 nodes of SPSS softwares.

Language Lab:

The Language Lab with 11 internet enabled computers with Advanced English Communication Software from BIYANI TECHNOLOGIES is made available.

Smart Classrooms:

- Interactive Board- 01
- Smart Panel -01

Examination:

During the Pandemic period Semester Examinations were conducted through online mode. The institution has purchased examination software from K. B. P. Engineering College, Satara for conducting the online examination.

Library:

The library uses MKCL LIBRERIA software for generating the ID card of students. This Software is used for housekeeping activities like book issue, book return and book accession process. The library has computer, reprographic facility, printer, display and scanner.

Office:

Academic and administrative communications are carried out through emails, ZOOM platform, Google meet, Webex etc. Account details are kept by using Tally Software. The attendance of the staff is recorded using a Biometric device. The administrative office is provided with a software for the admission of students, fee collection, account maintenance and Bulk SMS services.

Admission Software:

For admission process institution has purchased Digital Campus from ETHDC Technologies Private

Limited.

Website:

Year	Type of Upgradation
Before 2017	Static
2017-18	Dynamic
2020-21	Content Management System

The institution has its registered domain with website .

Additional facilities for updating ICT facilities

Institution has subscribed the ZOOM platform for conduction of online meetings, webinars, seminars, workshops etc.

- Video Capturing Camera with mike facilities
- The institution has signed AMCs with various service providers for the maintenance of IT facilities. The campus is under 14 CCTV Camera surveillance to ensure security and safety.
- The institution has purchased LCD projector with screen, color printer, all in one printer, scanner for effective administration in the office and in the departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.51

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 138

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 69.47**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
85.66	26.27	50.06	63.47	78.29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 41.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
647	458	382	677	232

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 72.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1174	453	1054	1212	277

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 42.5

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	253	103	99	32

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
441	354	285	327	327

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 91.3

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	11	11	7

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	12	11	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 42

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	4	13	9	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	15	30	22	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950(29) at Kolhapur District office on 5th February, 1988, entitled 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association, Kadamwadi Road, Kolhapur' and registration number is F-4892 (Kolhapur). The Alumni Association consistently helps the institution in Academic, Administrative and Infrastructural development. During the Alumni meet, alumni discuss present situation, achievements, progress, difficulties and future plans of the institution.

Financial contribution:

- Alumni assist and support the efforts of the institution in obtaining funds for development.
- Dr. M. B. Shaikh, Dr. T. S. Patil and Dr. R. N. Bhendigiri have donated Rs. 70,000/-, Rs. 20,000/- and Rs. 20,000/- respectively for Conference organized by Department of History.
- Alumni have donated books worth Rs. 85026/- for Competitive Examination Guidance Center and Library.
- Dr. T. S. Patil donated Rs. 9000/- for purchasing benches.
- Our alumni donated Projector, Smart Board, White Board, Water Cooler and Aluminum Partition worth Rs. 1,30,612/- through Rotary Club of Kolhapur
- To inculcate research culture among the faculty, alumni contributed Rs. 25,000/- for raising Corpus Fund to research scholars.
- Alumni help to the meritorious students by extending scholarships. Dr. M. B. Shaikh and Shri. M. K. Baad offer prizes of Rs. 1000 to Ideal Students every year. Some of the alumni helped Miss Subiya Mullani for participation in International competitions. Shri. S. T. Lokhande helped Miss Snehal Shinde for paying admission fees of Rs. 2,000/-.
- Alumni donate generously for upgrading infrastructure. Shri. S. T. Lokhande, Dr. V. P. Nangare and Shri. S. N. Sitap contributed Rs. 8,000/- for the renovation of institutional canteen.
- On the occasion of alumni meet the association was magnanimous enough to bear the expenses of Rs. 21,300/- for lunch.

Academic contribution:

Alumni play an important role in curricular, co-curricular, extra-curricular and extension activities organized by the institution.

- On various occasions alumni are invited as a guest of honor as president, resource person, chairperson by the institution which helps to strengthen the bond among past and present students.
- The members of Association have taken initiative in providing employment opportunities for the students through placement drives.
- There are 21 alumni, working as faculty members in the institution.

Administrative contribution:

- Our prominent alumni work as the members of the Managing Council and General Body of parent institute as well as CDC and IQAC members.
- They give their contribution in development and execution of strategic and perspective plan through their feedback.

Contribution in Extension activities:

- The institution being located in slum area, our alumni actively take initiatives in various extension and outreach programmes as a social responsibility.
- Contribution of alumni in N.S.S. and N.C.C. activities is equally remarkable.
- Alumni distributed grocery and essentials among the affected people during COVID-19 Pandemic and Flood situation.
- The alumni of the institution are holding prestigious positions in different fields such as government, education, literature, sports, banking, politics, business, media industry, IT, social

work, etc.

- Alumni from these fields significantly contribute towards the overall development of the institution through their knowledge and expertise.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our College is a sister institution run by Rayat Shikshan Sanstha, Satara, one of the largest Educational Institutes in Asia established in 1919. Under the leadership of dedicated and supportive management, the institution functions through a decentralized and participative system of governance. The vision and mission of the institution are engraved deeply due to the able and a futuristic approach of these stalwarts since last 62 years.

VISION

The vision of the institution is

“To build an Enlightened and humane society by educating the children from deprived classes”.

MISSION

The mission is:

1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

- The Governing Council is the apex body that plans policies and executes developmental activities of the institution by setting values and participative decision-making process to function in tune with the vision and mission of the institution. The Governing Council delegates authority to the Chairman, Secretary and Principal, Academics and Administration of the Sanstha. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee (CDC) and IQAC of the institution.
- Responsibilities are further delegated to the IQAC Coordinator, Heads of the Department, Chairmen of various Committees/Cells, Director of Physical Education, Librarian, Office Superintendent and Accountant. The student representation is ensured on various academic and administrative bodies like student council to foster leadership qualities. The institution strives to provide quality education to rural students through decentralized and all-inclusive administration. The IQAC prepares the perspective plan which is in accordance with vision and mission of the institution. The perspective plan focus upon matters like infrastructural development, introduction of new programmes ,enhancement of quality in teaching-learning process, promotion of research,

healthy practices, etc. The plan is approved by College Development Committee. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty who are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

- Regarding institutional development, important suggestions are conveyed through regular staff meetings to the Principal and management for necessary action. The parent institute sensitizes the institution's administration regarding its vision and mission through training sessions and meets organized from time to time.
- As per the NAAC recommendations for quality enhancement of the institution, IQAC prepares the institutional strategic plan. Institution has inculcated the skills, national and humanistic values and emotions through curricular, co-curricular and extension activities through various Certificate Courses, Add on Courses, Value Added Courses and Skill Based Courses. Institution runs total 34 different courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The functioning of the institution is inclusive of all the human resources. The policies and administrative setup are governed and implemented by the parent institute. At the beginning of the academic year, various bodies and committees that constitute the organogram of the institution, chalk out the strategic/perspective/developmental plans and activities which will support the growth and development in these key areas. At the end of the year, a review is taken about implementation and the outcomes of the plans. The Principal, as the head of the Institution coordinates and monitors the academic and administrative functions of the institution.

The institution follows decentralization through various committees/cells for its day to day functioning. In addition to the bodies like CDC, IQAC, ICC there are 50+ other committees at work under broad divisions like Curricular Aspects, Teaching–Learning–Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure ,Governance, etc.

College Development Committee (CDC)

- The CDC is composed as per the rules and regulations of the University Act and it monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural

developmental plans.

Principal

- The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell (IQAC)

- IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the cell.

Vice-principal

- The Vice-principal monitors and directs the academic as well as administrative activities on the campus constituting various committees before the commencement of the year.

Heads of Departments

- The Heads of Departments monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities of the departments for the holistic development of the students.

Librarian

- The College Librarian ensures the smooth functioning of the library.

Office Superintendent

- The Office Superintendent supervises the work assigned to the staff working directly under his charge day to day also disposes of the messages received daily in the establishment and keep the record in order.

Appointments and Service Rules

- As per the rules and regulations of UGC, Government of Maharashtra, Shivaji University, Kolhapur and Parent Institution appoints the teaching and non-teaching staff.

Procedure for recruitment

- The parent institute appoints the teaching and non-teaching staff as per the rules and regulations of UGC and Government of Maharashtra. The vacancies are reported to the Parent institute, Affiliating University and Government of Maharashtra. After the approval from the University and Government, the advertisement is published in newspapers and on the university website.
- The UGC and State Government guidelines regarding the recruitment and service rules are strictly followed by the parent institute.

Strategic/Perspective Plan

- The IQAC prepares the Strategic and perspective plan which aligns with the vision and mission of the institution considering feedback from all stakeholders, recommendations by previous NAAC peer team. The plan is approved by CDC, executed accordingly and uploaded on institutional website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

Response:

The Institution undertakes several measures to ensure the personal welfare and professional advancement of the teaching and non-teaching staff through Staff Welfare Committee. Some of the schemes for staff welfare are as follows.

I) State Government

- GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme (DCPS now-NPS) and leave encashment are availed by retiring faculty as per Government norms
- Group and individual accidental Insurance Scheme
- Medical leave and Medical Reimbursement
- Maternity and Paternity leave.
- Duty leave, Casual leave and other leaves as per Government rules.
- Provision of compassion to family member in case of unfortunate death for nonteaching staff.

- Revision of Basic Pay periodically in a transparent manner

II) Shivaji University, Kolhapur Welfare Measures

- Welfare Fund (Kalyan Nidhi Yojana)

III) Welfare Measures by management

- Rayat Sevak Welfare Fund
- Rayat Sevak Kutumb Kalyan Yojana
- Felicitations for achievements of the employees and their wards
- Rayat Sevak Welfare Fund
- Rayat Family Welfare Scheme

IV) The Rayat Sevak Co – Operative Bank Ltd.

- Personal Loan, Festival Loan, Home Loan, Education Loan, Vehicle Loan, Gold Loan, Loan against the fixed deposit
- Compensation up to 15 lakh after the death of shareholder.
- Shubh Mangal Yojana
- Laxmi Dhanwardhini Yojana
- Karmaveer Cash Certificate

V) Laxmibai Bahurao Patil Co – Operative Credit Society

- Educational Loan
- Felicitations of the wards of its members for their academic achievement

VI) Bank of Maharashtra

- Salary account accidental Insurance Scheme (upto Rs 40 Lakh)
- Overdraft loan

VII) Institutional Welfare Measures

- Felicitations of teaching and non - teaching staff for outstanding performance
- Staff Welfare Fund
- Staff Welfare committee organizes expert lectures and Faculty Development Programmes
- Provision of uniforms for non-teaching and support staff
- Financial help to the family members of the staff affected by serious health problems
- The institution also offers seed money for projects to inculcate research environment
- Felicitations of staff on the special occasions
- Encourage faculty members to pursue Ph.D. and non teaching staff for higher qualification

Performance Based Appraisal System for Teaching and Non-Teaching Staff:

- Performance Appraisal System is carried out in our institution for Career Advancement Scheme for teachers. The API committee analyses the performance of the teaching staff required for the

promotion according to prescribed format of UGC and Shivaji University, Kolhapur.

- The duly filled API/ASAR forms are scrutinized by the API committee and submitted with the necessary supporting documents to the university. The overall grading is evaluated by the experts appointed by the university on the basis of documents submitted and finally grade is verified.
- The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent to our parent institute. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	29	9	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 22.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	53	37	2	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. As a socially concerned institution, catering to the needs of various cross-sections of the society, it has a conscious policy of keeping the student fee affordable. We constantly scout for opportunities to receive grants and financial assistance from various Government and Nongovernment Agencies.
- The institution constantly encourages its faculty members to apply for research grants offered by various funding agencies like DST, UGC etc., through which Rs. 66.30 lakh has been received. District Sports Authority, Kolhapur has granted Rs. 7 lakh and 2.7 lakh was contributed by institution for construction of Basket ball court. In addition, our parent institute has allocated Rs. 1.5 crore for Construction of new building which is under construction. The integrity and service-mindedness of the management have generated enormous faith and goodwill among many donors and philanthropists. It is notable that the institution received help worth of Rs. 7,22,241 from the alumni and philanthropists.

Optimum utilization of financial resources:

The following system is adopted by the institution for the optimal utilization of resources:

- The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.

- The institution invites requirements from all departments and accordingly prepares institutional budget.
- The committee works on the details and needs of the institution, presents them to the CDC and sends to Parent institute for final approval.
- The Governing Council discusses various options to meet the fund deficit and examines the possibility of increasing cash inflow by curtailing unnecessary expenditures. After the deliberations, the Governing Council tentatively finalizes the cash inflow, outflow, deficit and budget outlay.
- The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination centre for Government of Maharashtra examinations/University Examinations.
- The institution has an international standard swimming pool where the University, District, State and National level competitions have been organized. The institutional infrastructure is also made available for the social awareness programs as per the demand of the society.
- The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute and other staff provide all kinds of supportive documentary evidences of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary updation. As per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO). It is followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai for salary and non-salary grants received from the government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the institutions contributes significantly for institutionalizing the quality assurance by preparing the Perspective/Strategic plans. The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year. It efficiently coordinates and monitors teaching,

learning and evaluation process. It also plays an important role in persuading the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. Various curricular, co-curricular and extra-curricular activities are conducted in tune with strategic plan.

Use of ICT in teaching learning and evaluation Process:

- IQAC encourages offline and online teaching learning process (TLP) for students using different pedagogical techniques. During the pandemic situation online TLP was conducted by using online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also trained faculty members for the same. Workshop on E-content Development and Blended Learning was conducted.
- The faculty has developed e-content material and made it available to students through institutional website. A knowledge bank which constitutes the Video lectures prepared by the faculty members as per the courses taught and availed on the institutional website. The faculty members prepared question banks which are made available for the students on the institutional website. Special sessions were engaged by the teaching staff for Development of Project Based Learning, improvement in creative/critical thinking, presentation skills and communication skills of students.

Academic review through periodical meetings:

- The IQAC conducts periodical meetings with the departments, Examination Committee, Heads of the departments, College Development Committee throughout the year. The Faculty in-charge conducts an academic review of all departments based on activities such as Completion of Curriculum, Unit Tests, Assignments, Seminars, Group Discussion, Quiz, and Education And Industrial Tours.
- Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review for improvement in teaching and learning process. Through this system of review, the IQAC observes the continuous improvement in teaching-learning process.

Attainment of POs, PSOs and COs:

- The attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations, Semester wise and Annual Practical Examinations are conducted. The performance of the students in examination is assessed to understand the levels of attainment of POs, PSOs and COs.

Feedback system:

- The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which results in student progression and quality research.
- In last 5 years, total 98 research articles in care listed journals, 06 Patents, 156 books, book chapters and papers in proceedings. 140 Extension and Outreach programs, 11 Awards for extension activities, 34 MoUs through which various activities are conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- A vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti ragging committee discipline committee look after the promotion of gender equity.
- Institute provides a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus.

Institution exhibits gender sensitivity through following facilities, arrangements and initiatives:

Safety and Security

- Being co-educational Institution, inclusive policy is ensured through student's participation in Co-curricular , Sports and Extension activities.
- Well-trained and vigilant woman warden appointed in the Girl's Hostel.
- Security Guard deployed at main gate and students with valid identity cards allowed into the campus.
- CCTV cameras installed at prominent locations in the campus.
- Sufficient lighting provided in the campus during night hours.
- Rotational *vharanda* supervision done by all faculty members for discipline and security in the campus.
- Provision of "*Nirbhaya SuggestionBox* "to drop grievances or suggestions.
- Accompaniment of Lady faculties with girl students during outdoor activities or tours.
- Effective working of Internal Complaints Committee (ICC), Anti-Ragging Committee and Discipline Committee to curb indiscipline in the campus.
- Emergency contact numbers displayed at prominent places in the campus.
- Girl student's participation in activities like Self-defense training program.

Common Room:

- Separate hostel facility provided for girls with appropriate security arrangements and Hostel Committee constituted to monitor the same.
- Availability of Common restroom with necessary amenities like Vending Machine, Incinerators etc.

Counseling:

- Organization of Guidance lectures on vital issues like sexual harassment of women at workplace,

- Transgender: the need to change the attitude, Constitutional Law for women, Women's Legal Rights, Celebration of International Women's day, special Guidance Session for self-help group,
- Girl student's participation in various personality development camps like "YuvatiSammelan".

Other Measures:

- Gender Awareness campaigns on women safety and gender through Street Plays, Rallies Motivational Talks and Camps.
- The inclusive policy of gender equity promoted through activities like BMI Checking camp, B.P checking camp, Health survey.
- Observing special days like International Women's day, National Girl Child day.

Commemorative Day Celebration:

The following National and International Commemorative Days, Events and Festivals are celebrated by the Institution.

Birth Anniversaries and Death Anniversaries are observed by organizing plethora of events like Rally, Skit Competitions, *Rangoli* Competition, Essay, Drawing, Handicraft, *Mehendi*, Cooking Competitions, Memorial lectures, Cleanliness drives.

- *Dr. Babasaheb Ambedkar*
- *Karmveer Bhaurao Patil*
- *Mahatma Gandhi*
- *Gadge Baba*
- *Dr. A.P.J Abdul Kalam*
- World AIDS Day, is observed by organizing awareness Rally.
- Days of patriotic importance like Independence Day, Republic Day, Constitutional Day are celebrated.
- *Vijay Diwas*, Surgical Strike Day are also observed to pay homage to martyrs.
- Gender sensitivity and health awareness are created by Celebration of International Women's Day, Girl Child Day, International Yoga Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

5.Disabled-friendly, barrier free environment**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

The institution provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. It also takes extra efforts in inculcating inclusive practices of development with due respect to diversity. We have institutionalized inclusiveness by extending equitable access to education for the students from deprived section of the society through the following means.

Initiatives towards Cultural and Regional Harmony :

- Students from diverse cultural backgrounds are brought together to engage in various activities leading to fostering self-esteem, sense of belonging and respect for diverse cultures.
- Cultural Committee motivates student participation in various activities like *Youth Festival*, , *Sugam Sangeet*, Online singing Competition, Regional folk Group Singing, Ballads, Mimes, Dramas, Skits, *Nagpanchami*, the traditional Maharashtrian festival.
- Social Awareness programme on *VarsaRajarshiShyahunchaJagarYuvaShakticha*(Maintaining Legacy of RajarshiChhtrapatiShahu Maharaj, the king)
- Celebration of Shiv Swrajya Din(Recreating the history of the Coronation Ceremony of Chhtrapati Shivaji Maharaj)
- Role Play activity for enacting roles of prominent social Reformers, regional Educationist.

Initiatives towards Linguistic Harmony :

India being Multilingual society, the tolerance for linguistic diversity is addressed through various activities like :

- Celebration of *Hindi Divas, Marathi Rajbhasha Din Marathi Pandhrawda.*
- Organization of webinars, conferences in the indigenous Languages viz Hindi, Marathi and English.

Initiatives towards Communal and Socio-Economic Harmony:

The students are sensitized towards socio- economic differences through the following activities conducted by Institution, NCC, and NSS unit.

- Distribution of clothes among Slum dwellers
- Raising funds for the rehabilitation of flood affected People.
- Distribution of *Sanjay Gandhi NiradharYojna the Pension Scheme* for economically deprived people in nearby slum.
- Distribution of Sarees among the Flood affected women.
- Book Donation at Korgaongkar School.
- Distribution of free ratio among poor and needy slum residents
- Entrepreneurship Development workshop for slum women.

Activities: Awareness about values, rights, duties and responsibilities of citizens

- Leprosy Survey
- Helping hand for Flood Affected people
- Blood Donation Camp
- Free Health Check-up Camp
- AIDS Awareness Rally
- Participation in Fit India Movement
- IT Awareness Programme for school students.
- Anti-Addiction Programme like *Da DudhachanahiDarucha* (Promoting Health Awareness)
- Free Covid Vaccination Campaign

Constitutional Obligations:

- Awareness about **Constitutional Obligations** is created through Add- on Course in Panchayat Raj and the following activities.
- Voting Awareness Rally
- Demonstration of Sweep Voting Machine
- Constitutional Day Online Quiz
- Constitutional Awareness programs
- Online Poster Exhibition on Preamble of India

Code of Conduct:

The statutory committees like Anti-Ragging, Discipline, Internal Complaints Committee effectively works to formulate the policy to investigate and review complaints or grievances of students and faculties

Awareness Activities : (Code of Conduct)

- Anti- Ragging Rally
- Expert Lecture on Consumer Act
- Lecture on Code of Conduct for staff members
- Workshop on IPR, Patent Filing :Copy rights and Trade Marks

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual****Response:****Best Practices-I****1) Title of the Practice: Commerce Carnival****2) Objectives:**

- To develop Entrepreneurial and Business Skills.
- To develop intuitive thinking, and Team Management.
- To inculcate moderate risk taking ability in Business.
- To enable students to learn the 10Ps of marketing viz: Product, Price, Place, Promotion, People, Process, Packaging Personality, positioning, and Physical evidence.
- **The Context:**

Entrepreneurship plays significant role in economic development of the country. The purpose of this activity is to encourage and motivate new budding entrepreneurs. India has embarked upon progressive practices to compete with the developed countries and it has a very high number of youth in the mainstream education. The need of the hour is to create more and more young people with necessary skills. In order to channelize the energies in the right direction a decent platform was given to address the entire edifice of marketing. This practice of Commerce Carnival is surely a step in this direction.

As decided in the meetings of IQAC, the Commerce Carnival or Trade Fair was arranged. Considering the interest of the students, it was decided to give the role of Sellers and Buyers to students which would throw light on entrepreneurial strategies like bargaining, advertising, explaining and striking the deal with success.

The Practice:

The Commerce Carnival proved to be an innovative way for acquiring business skills wherein students could understand, appreciate and implement the ideology and theoretical perspective of commerce and management. The groups of 3-4 students are made. The college ground is used as the market area. Every year nearly 30 stalls are set for which each stall owner pays deposit of Rs.100/.The stalls are labeled with the kind of commodity sold for the guidance of the visitors. Elaborate provisions are made to create a pool of sell able objects like jewelry, eatables, grocery items.

More than 500 people including alumni, parents, and businessmen, visit the fair.The students themselves manage their selling ware from wholesale markets, using innovative schemes and strategies to lure the customers.Means of transportation, adequate promotional tools are employed by them.

The students get an opportunity to understand complex customer psychology. They learnt how to position their business with proper advertisement and the word of mouth.This taught them the nuisances of communication skills, polite expressions and persuasive and appealing language. They picked up principles of Retail Marketing and smaller details such as raw material, fixing the price of the product and making the selling profitable making them aware of the Business world and the skills required to play a meaningful role in it. They were motivated to have their own startups in future.

Evidence of Success:

Most of the objectives behind the practice were achieved to a large extent.The students learnt the skills of buying,selling and bargaining. They were motivated to have their own startups in future.

Problems Encountered and Resources Required:

- Students loose interest due to problems encountered during planning and organization.
- The Students experience uncertainty due to lack of insights regarding practical orientation of the practice for their career building.

Best Practices II:

1. Title of the Practice: Intercollegiate Wallpaper Competition

2. Objectives:

- To create awareness about current social issues.
- To provide an excellent platform to sharpen student's linguistic ability and creative urge.
- To develop drafting and reporting skills among the students.
- To nurture research aptitude of the students.

3. The Context:

The youth, constituting a significant percentage of the entire population are the backbone of our society. They are the future of communities and the country at large. As future leaders and pioneers of change, the youth shoulder a greater responsibility towards the nation. With a mission to empower students as responsive citizens, the institute organized Intercollegiate Wallpaper Competition. It is a fine blend of contemporary issues and creativity, which will help in creating social awareness among students. In view of sensitizing the students about current issues, this intercollegiate activity is an opportunity for them to

express views and interact with students from the invited colleges. It was a sincere attempt to promote such students to portray their skills and abilities in Research and Development.

4. The Practice:

Intercollegiate Wallpaper Competition is one of the practices to sensitize students towards current issues with creative expression in verbal and written manner. The said competition is organized for four years consequently. After frequent meetings of the committee, and instructions from IQAC, the topics for the competition are shortlisted, rules to be followed by the participant students are formulated. The promotional pamphlets designed by the committee are distributed among the nearby colleges by the students. The competition being multidisciplinary, a panel of referees from various disciplines is invited for the evaluation to ensure transparency in the procedure. The students from various colleges participate in this competition. The committee makes all the necessary arrangements of organizing the wallpapers of the participant according to the disciplines. After the inauguration done at the hands of the chief guests, the wallpapers are assessed according to the rubric created by the committee. The students interact with the juries during their presentations. The attractive prizes of Rs.1000/-,750/-500/-and 300/-are given for First, Second, Third and Consolation prize winners respectively.

5. Evidence of Success:

- The response was heartening and the wallpapers exhibited originality of ideas along with presentation skills. Some of them were aesthetically of good quality and showed student's interest and capacity to give the best as required by the practice.
- This practice in real sense contributed towards the strengthening of the Research culture in our Institution motivating them to participate in Avishkar and other research competitions as well as Publishing research Articles under Student Teacher Research Cell in reputed Journals.
- 37 Students received recognition in Avishkar and Other research Competitions.
- 2 Research Projects were submitted 36 Research Articles were published in reputed Research Journals.

6. Problems Encountered and Resources Required:

- Very few quality entries are received due lack of proper mechanism to identify student's potential.

Budget allocation from Government or other agencies to avail the necessary resources like reference books journals periodicals, Internet facility is unavailable.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- The institution being one of the renowned co-educational institutions in Kolhapur plays pivotal role in providing educational opportunities to the marginalized and under privileged sections of the society. Most of the students are from nearby slum or surrounding area.
- However owing to poor socio-economic background and lack of support systems, the latent talents are seldom realized and developed. Over the years, we have functioned focusing on our mission of reaching out to and developing sports in the grassroots.
- Our constant endeavor is to set a benchmark for excellence and make the sports a profession for these first generation learners. Since its inception in 1961, the institution is actively engaged in training of students in various sports and games. It works to integrate youth through various sports like Taekwondo, swimming, Kabaddi in particular providing endless opportunities for the students.
- The Institution has thirteen 'Shiv Chhatrapati Puraskar Awardees' in the Sports Category to its credit. The glorious legacy of the institution is maintained by internalizing a robust sports culture by encouraging students to participate in various Intercollegiate, Inter-University, National or International Sports Events.

This is a platform for the students to showcase their talents. Such distinctive achievements were possible due to committed efforts of the students and internationally acclaimed coaches like:

Dr. Ramesh Bhendigiri has the illustrious career as follows :

- Head Coach for Indian Women Kabaddi team (2012) – Gold Medal
- Head Coach for Thailand Women Team for 4 years – Silver Medal 2010
- Head Coach for Thailand Men Team for 4 years – Bronze Medal
- Coached 3 Chhatrapati Awarded players.
- Head Coach for Maharani Tararani Sports Club – One of the most successful women kabaddi club in Maharashtra.
- Head coach in Pro Kabaddi League (Telgu Titans and Dabaang Delhi)

The Institution equally hosts various sports events like Swimming Competitions Camps, Basket Ball Camps, Special Fitness Camps on the college ground to hone the Sporting Skills of the students and instill team spirit among the students.

Excellence in the Global Arena depends heavily on the sports infrastructure. Adequate sports infrastructure has been provided which is optimally used by aspiring sportsman as well as students preparing for Police and Army recruitment procedure.

- Well Equipped Gymnasium Hall
- 8 lane Athletic track of 19,964 sq. m. area
- International Standard Swimming Pool of 1250 sq. m. area
- Multi-Station Gym with the necessary equipment
- State of Art Basket Ball Court.

The institution boasts of an excellent performance in the field of sports and games. The whole host of trophies/recognition adorning the college is a testimony to the fact that students have participated with complete dedication, discipline, grit and purpose in various sports events at multiple level. These are some of our remarkable achievements in the field of sports:

Our students have representation at various in Swimming, Kabbadi, and Taekwondo in particular.

SPORTS AWARDS AND MEDALS (2017-22)

YEAR	ZONAL LEVEL	INTER-ZONAL LEVEL	STATE LEVEL	NATIONAL LEVEL	UNIVERSITY LEVEL	INTERNATIONAL LEVEL
2017-18	06	02	03	01	--	--
2018-19	03	02	03	01	--	--
2019-20	02	02	01	--	01	02
2020-21	--	---	--	04	--	--
2021-22	02	02	01	06	--	03

Subiya Mulani, an acclaimed deaf swimmer sets a record with her incredible athletic talent by her participation in National Deaf senior Sports Championship or State level Open Sea Competition.

- For her participation in 24th International Summer Deaf Olympics Caxias do Sul (2021) Brazil, she was felicitated and honored at the auspicious hands of Hon. Prime Minister Narendra Modi and Hon. Central Sports Minister Mr. Anurag Thakur. She aspires to be a professional swimmer and makes a career out of it.
- Patil Anand represented Jaipur Pink Panther Squad for Season 6 of Pro Kabaddi Championship.
- Kurane Sahil and Gaikwad Omkar participated in Indo-Lanka Cricket Series held at Colombo and Kandy (Srilanka).
- Special Swimming Facility for Divyangjan People:
- Sports Being the distinctive feature of the institution we try to address accessibility related issues of

Divyag people by Providing assistance to them during swimming exercises:

- Fifty percent fee concession is given for Divyang people <https://youtu.be/GyurNOosRiQ>

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

While heading for the 4th cycle of accreditations, the IQAC is pleased to report that the college has continued to move towards excellence in its 4th cycle of accreditation by working upon the recommendations of the peer team of the 3rd Cycle. It has made remarkable accomplishments in all the major areas following the perspective plan made after analysing the recommendations made by the peer team and reconsidering the vision, mission and objectives of the institute.

Indicators	NAAC III Cycle	NAAC IV Cycle
Built up Area	6808.20 Square Meters	7344.25 Square Meters
New UG/PG Departments	17 UG, 01 PG	22 UG, 05 PG, 1 Research Centre
COCs + STCs	42	72
Seminar / Conference Organized	17	34
Research Publications	63	229
Faculty with Ph. D.	22	33
NET/ SET	18	20
Computer Labs	04	06
ICT Classrooms	13	29
Internet Facility	1 connection Broad Band & Wi-Fi 100 MBPS	2-Connections Broad Band & Wi-Fi 100 MBPS
Library Automation	Automated	Fully Automated
Total Books	44289	50128
MoUs& Collaborations	32	98
Research Grant	6317000/-	6640000/-
Faculty on BOS	05 + 01 Dean Faculty of Science	07
Placement and Progression	371	737

Concluding Remarks :

- The institution fulfils the founders' vision "To build an Enlightened and humane society by educating the children from socially deprived classes".
- It is offering graduation in Humanities, Commerce, Commerce (IT), Science and BCS and Post graduation in English, Commerce (IT), Chemistry and Statistics along with Skill Development and vocational courses.
- The institution has highly qualified faculty members, 33 Ph.D., 20 SET/NET and 25 non-teaching staff who are experts in their respective fields discharging their duties with a sense of dedication and integrity.
- Faculty published 6 patents, 98 articles in UGC care listed journals, 131 research articles in peer reviewed journals and proceeding and 25 books.

- The library is fully automated with a Reading Hall, Departmental Library, Periodical Section, Circulation Counter, OPAC terminals etc.
- The institution has a beautiful ambience with playground and Swimming Pool of International Level.
- Apart from the spacious campus, the institution has an impressive Gymkhana which has fetched Laurels in various sports and games, wrestling being its speciality.
- In sports institution has raised remarkable achievements with 05 International, 12 National, 05 State, 01 University, 08 Interzonal and 13 Zonal awards.
- The scholarships of central, state government and institution are provided to students. Economically weaker students are supported through 'Earn and Learn' scheme. Various career oriented, skill development and short term courses are introduced.
- Institution has transparent grievance redressal cell. Cultural and sports events are organized to encourage the students.
- Registered Alumni Association involves in various events.
- The institution has carved its name in the list of quality institutions in Kolhapur as many of its alumni have fetched success at various levels.
- IQAC prepares perspective plan for development. Various committees are formed for decentralization. E-governance is implemented in administration, admission and examination. Faculty members attended FDPs.
- The code of conduct is followed by faculty, students and non-teaching staff. The institution highlights the cultural, linguistic, communal and socioeconomic approaches.
- At present, the institution is headed by Principal and progressing by leaps and bounds under his dynamic leadership. A dedicated Trust, a dynamic Principal and a highly qualified faculty strive hard to develop the all-round personality of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>232</td> <td>250</td> <td>284</td> <td>283</td> <td>245</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>233</td> <td>251</td> <td>284</td> <td>284</td> <td>246</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>453</td> <td>441</td> <td>441</td> <td>372</td> <td>308</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>453</td> <td>441</td> <td>441</td> <td>372</td> <td>308</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per considered SC, ST, OBC and others.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	232	250	284	283	245	2021-22	2020-21	2019-20	2018-19	2017-18	233	251	284	284	246	2021-22	2020-21	2019-20	2018-19	2017-18	453	441	441	372	308	2021-22	2020-21	2019-20	2018-19	2017-18	453	441	441	372	308
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3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>17</td> <td>34</td> <td>23</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	41	17	34	23	14																														
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41	17	34	23	14																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	11	16	08	09

Remark : DVV has excluded days activities.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1515	453	1054	1473	277

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1174	453	1054	1212	277

Remark : DVV has made the changes as per 1.1

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per shared report.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	53	37	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	53	37	2	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	0	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

Remark : DVV has made the changes as per shared report.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per shared report.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 129 Answer after DVV Verification : 137</p>