



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**RAYAT SHIKSHAN SANSTHA'S RAJARSHI
CHHATRAPATI SHAHU COLLEGE**

- Name of the Head of the institution **Dr. L. D. Kadam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02312654658**
- Mobile no **9881092530**
- Registered e-mail **klpshahucol@gmail.com**
- Alternate e-mail **kdlaxman_222@yahoo.co.in**
- Address **Near D.Y.Patil Hospital, Kadamwadi Road**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Shivaji University, Kolhapur
- Name of the IQAC Coordinator Dr. Shakil Dilawar Shaikh
- Phone No. 02312654658
- Alternate phone No. 7972719055
- Mobile 8805101469
- IQAC e-mail address iqac@rcsc.ac.in
- Alternate Email address shakilshaikhbotany@gmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

http://www.rcsc.ac.in/pdf/iqac/aqar/701266783_Final_Submitted_AQAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.rcsc.ac.in/pdf/calender/240545172_ACADEMIC_CALENDER_2021-22_final.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	72	2004	08/01/2004	07/01/2009
Cycle 2	B	2.84	2011	08/01/2011	07/01/2016
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

28/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. A.R. Patil	Research Initiation Scheme	Shivaji University, Kolhapur	2021-22, 1 year	10000
Ms. D.A. Malvekar	Research Initiation Scheme	Shivaji University, Kolhapur	2021-22, 2 years	50000
Mr.S.M.Gojar e	Research Initiation Scheme	Shivaji University, Kolhapur	2021-22, 2 years	159000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Two UG (B.Sc. Microbiology and B.A. NCC) and two PG (M.Sc. Statistics and M.Com. IT) programs introduced from academic year 2022-23..
- Competitive Examination Guidance Centre upgraded by purchasing Books, Computers with Internet facility, Photocopy machine and necessary furniture of the worth of Rs. 2004793/-.
- Organization of University sponsored four workshops under Lead

College Scheme. • Performed Academic and Administrative Audit of the college by affiliated University and Parent Institute. • Submission of AQAR of last academic year (2020-21).

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize State/National/International level Conferences/Workshops.	Organized two National and two International conferences
To strengthen the research facilities and to motivate faculty and students for research	Research facilities were strengthened by purchasing necessary scientific instruments of the worth of Rs. 800000/-
To introduce new UG and PG programs	Two UG (B.Sc. Microbiology and B.A. NCC) and two PG (M.Sc. Statistics and M.Com. IT) programs introduced from academic year 2022-23.
To introduce new skill based/value added short-term courses.	Three new skills based/value added short-term courses introduced.
To establish laboratory for M.Sc. Analytical Chemistry.	It is under construction.
To Construct Recreation hall.	It is under construction.
To Upgrade Competitive Examination Guidance Centre.	Competitive Examination Guidance Centre upgraded by purchasing Books, Computers with Internet facility, Photocopy machine and necessary furniture of the worth of Rs. 2004793/-
To strengthen Placement Cell and organize placement drives.	Strengthened by organizing career counseling lectures and organizing four placement drives (23/12/2021, 4/1/2022, 24/5/2022 and 16/5/2022)
To strengthen the Alumni Association and related activities.	Organized Alumni meet on 22nd May, 2022.

To strengthen the sports facilities.	Strengthened by constructing Basket-ball court.
To organize COVID-19 vaccination camps.	Organized four COVID-19 vaccination camps
Efforts to establish ICT enabled Classrooms.	Established ICT enabled Classrooms.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/09/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Urban
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• Name of the Affiliating University	Shivaji University, Kolhapur

<ul style="list-style-type: none"> • Name of the IQAC Coordinator 	Dr. Shakil Dilawar Shaikh				
<ul style="list-style-type: none"> • Phone No. 	02312654658				
<ul style="list-style-type: none"> • Alternate phone No. 	7972719055				
<ul style="list-style-type: none"> • Mobile 	8805101469				
<ul style="list-style-type: none"> • IQAC e-mail address 	iqac@rcsc.ac.in				
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

15. Multidisciplinary / interdisciplinary

In our Institution, interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution. Curriculum Within the curriculum, interdisciplinary approach is ensured in all programmes. To promote interdisciplinary research in Science, humanities, social sciences the research laboratories are established in the institution through which integrated research and publication in various subjects have been facilitated in the institution. The institution has following plan for Multidisciplinary or interdisciplinary approach.

- To start new Program at UG level.
- To start professional courses for undergraduate program.
- Modernization of Teaching, Learning and Assessment Process
- Avail Holistic Multidisciplinary Education: Bringing into

the curricula, experiential learning and internship as mandatory components, so that there is a greater connect for the students with the industry and the society.

- **Enhancement of Employability Skills/ Industry readiness:** Facilitate each student to apply and seek internship for 3-6 months in industry of choice and availability.
- **Increase Quality Assurance:** Training & incentives for teachers for content creation, digital repository for online education and dissemination.
- **Establishment of R & D, Start-up and Incubation:** Establishment of skill and Maker's labs for hands-on training and certification.
- **Creation of Effective Governance:** Centralized data collection and analysis of the data to be made for improvement. ERP for students, faculty and other staff members. Alumni tracking and engagement.
- **Enhancement of Equity and Inclusion:** Gender and Social Friendly Educational Spaces.

16.Academic bank of credits (ABC):

The novel approach of academic bank of credit has been open for the students as well as the teachers from 2020 March onwards. Our institution is affiliated to Shivaji University, Kolhapur. The institution follows the rules and regulation made by the affiliated university.

17.Skill development:

The institution is organising various programmes for the development of various skills among the learners throughout the year such as life skills, for enriched social living and matured civic consciousness. Different types of trainings programmes were organized by Skill Development Committee. In our institution, skill oriented courses like TATA Consultancy Services, BOSCH-Care Programme, Retail Management, Entrepreneurship Development and Secretarial Training programmes are conducted. The Certificate courses like Tourism, Social Reformers in Maharashtra, PanchayatRaj, Ethics and Positive thinking and Intelligence are also conducted by different departments/ committees for life skill formation beyond the normal curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the beginning of the Institution, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. Hindi and Marathi are also

used as a medium of instruction besides English. The activities are conducted through Cultural exchange, seminars, and field trips to impart Indian knowledge among the students. There is a Yoga centre in our institution and conduct short-term course is offered to the students during the year. In order to promote the use of national language Hindi, a Hindi Day is celebrated and various cultural and academic programmes are organised on the occasion of local language like Marathi. Quiz programmes, elocution competition, essay writing and story writing are also conducted. Students of our institution were trained in literary and cultural programmes organised in Indian languages like Hindi and Marathi at institution and university levels. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Internal Quality Assurance Cell (IQAC) is determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are uploaded on the institutional website and known to all aspiring learners. The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by college council, IQAC and Department by direct or indirect methods.

20.Distance education/online education:

To facilitate students, Institution provides e-resources through recorded lectures, PPTs, e-books, e-journals, online notes; online lectures through Zoom and Google Meet etc. library resources are also available on Institutions' website. The

knowledge bank is prepared and availed on website. Shivaji University Distance Education and Yashvantrao Chavan Maharashtra Open University Centre is functioning in our college as a premier branch of in Kolhapur District in Maharashtra. The Study Centre has been facilitating graduate and post graduate distance education to meet the needs of the society. The Study Centre is located within the college premises and its performance has always been praiseworthy. This study Centre enrolls students for B.A., B.Com Course. The post-graduate admission is also done here with the 3 year Degree course only.

The introduction of blended learning at the institution assessed as an on-going process, which has significantly contributed to a more extensive change of the educational process. Some restrictions, namely inexperience, limited resources and only a small learning team of enthusiasts, caused frustration in the implementation of the blended learning project. The consequences of a holistic introduction of blended learning are evident in various areas. In the educational process didactics, it prompted discussion about the method of delivering knowledge and the changed perception of how students accept the execution of the teaching process. The findings incited more training courses on didactics and methods of teaching and above all the introduction of education in an e-environment.

Extended Profile

1.Programme

1.1

25

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

1174

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2	891
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	421
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	67
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	47
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	19.57
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	138
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Shivaji University with a holistic approach ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares a consolidated Academic Calendar aligned with all departments. Departmental Meetings were held to distribute workload and discussions were made on methodologies of different approaches of curriculum. All departments prepare a time-table to allocate the curriculum. For proper implementation of curriculum, semester-wise teaching plans were made according to syllabus, available periods and academic calendar.

Academic diary was written by faculties for effective curriculum delivery. At the end of semester, syllabus completion reports were taken from faculties. The institute organizes and participates in seminars, workshops on revised curriculum for benefit of teachers and students. Institute provides various add on, certificate, value added and skill based courses for students to enrich the curriculum. Faculty representatives are working as Member of Board of Studies. Faculties forward their suggestions regarding enrichment of curriculum to the concerned BoS. The institute provides library and e-learning facilities to faculties for effective delivery of curriculum. E-contents prepared by faculties were uploaded on the institute website as a knowledge bank. Students' feedback on curriculum was taken and action has been taken accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rcsc.ac.in/pdf/calender/240545172_ACADEMIC_CALENDER_2021-22_final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares its academic calendar at the beginning of academic year which adheres to semester-wise planning for the

conduction of various curricular, co-curricular and extracurricular activities. As per University guidelines, the plan for Continuous Internal Evaluation was prepared by IQAC, Examination Cell and all the departments. For the implementation of CIE process, Examination and Academic Development Committee monitors examinations and evaluation process. The academic calendar specifies the plan of activities like diagnostic test, unit tests, pre-semester, surprise tests, open book tests, quizzes, group discussions, seminars, projects, practical etc. conducted by online and offline mode along with co-curricular and extra-curricular activities during academic year. The timetable of internal examination was prepared and displayed on the website for execution. Pre-semester examinations were conducted by all the departments well before the University examinations. The practice tests and home assignments were conducted by all departments. Assessment of all the examinations completed within stipulated time and the results were displayed on notice board. Efforts were made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Academic Development Committee and forwarded to IQAC for action to be taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rcsc.ac.in/pdf/examination/269956531_Exam_Schedule_(2021-22).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

660

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With the curriculum design institute has introduced courses to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in its UG and PG Programmes.

1. Gender:

The curriculum of B.A. I, II, III includes Gender issues. Certificate Course in 'Yoga and Meditation' and Fashion Designing were conducted for students by Department of Physical Education and Economics respectively.

2. Environment and Sustainability:

The university introduced Environmental Science as a mandatory subject for second year B.A., B.Com. B.Sc and BCS programmes. The short term courses like 'Biodiversity Conservation', 'Vermi-technology' and tourism also reflect the same.

3. Human values:

Arts, Commerce and Science programmes include human values in the curriculum. Institute runs Value-added Courses like 'Social Reformers in Maharashtra', 'Panchayat Raj', 'Positive Thinking and Emotional Intelligence', 'Ethics (Indian)' to enrich the curriculum.

4. Professional Ethics:

Professional Ethics are reflected through the curriculum of UG and PG programmes. Institute introduced Certificate course in Entrepreneurship Development, Retail Marketing and English Communication. Institute in collaboration with TATA Consultancy Services (TCS) conducts activities like Business Process Service

(BPS), Academic Interface Programme- Campus to Corporate etc. Besides these, institute also organized 'Commerce Carnival' and 'Entrepreneurship Development Training Programme' to develop professional ethics among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

806

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://rcsc.ac.in/pdf/agar21-22/1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://rcsc.ac.in/pdf/agar21-22/feedback_process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1174

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

616

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, Examination and Academic Development Committee conducted a Diagnostic Test for first year students to identify Advanced and Slow Learners.

Special Programmes for Slow Learners

Remedial Classes are conducted to build up the academic performance of the slow learners which helps them to improve subject knowledge and to catch up into their peers. Group Study System is also encouraged with the help of the advanced learners. Academic and personal counseling is given by the tutor, mentor and the counseling cell. Bilingual explanation and discussions are imparted for better understanding. Provision of notes on course material, question banks and previous years' question papers, revision of difficult topics etc.

Special Programs for Advanced Learners

Provision of additional learning and reference material. Assignment and Student Seminars on contemporary topics. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are encouraged. Students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions. The academic achievements of the students are extremely motivated and highly praised by the Institution by honoring students with prizes and medals on the Annual Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1174	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc.

1. Experiential Learning

Project work, Field Projects, hands-on training, writing news and advertisements, Participation in competition at various level. Students are encouraged to participate at National and International Level. Faculties identify and propose field visits and surveys, Industrial Visits for students to provide exposure to industrial work culture. Guest lecture by eminent experts from industry and academics are organized.

2. Participated Learning

Teachers adopt role play, Team work through Camp of NSS and NCC, institutional social responsibility through Red Cross, Village Adoption, Tree plantation etc. Celebration of national and international days. Swatchh Bharat and Health awareness camp to learn Social and community welfare. Debates and Group work are followed in many of the subjects where students are required to come with different opinions.

3. Problem solving Methodology

Case study method is adopted for logical thinking and practical knowledge to develop problem solving ability. Analysis and Reasoning, Discussions and provision of free internet access and WiFi facilities in the library to promote the habit of self learning and discussion. Conduction of Quizzes and Research Activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate ICT classrooms, ICT seminar halls, ICT equipped laboratories, language laboratory, computer laboratories with internet connectivity and software's. All the faculties have been using ICT enabled tools to enhance the quality of teaching-learning process. Google Meet and Zoom Cloud Meeting are used for lecture management and Google forms for survey, tests and feedback,. The institution has its own You Tube channel, for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and collected subject-related e-books. Subject-related movies, video clips and animation videos, You Tube videos are used as learning resources. Educational CDs are available in the library and departments. Faculties and students update their knowledge through SWAYAM courses and NPTEL videos. INFLIBNET and Shodhganga provide access to e-resources of National Digital Library (NDL). Google Classroom, Whatsapp, Telegram groups and e-mail groups are used for academic purposes through which teachers circulate study materials and educational notices to students. Students are encouraged to prepare presentations, assignments, project and field reports using various ICT tools. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

706

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC and Examination and Academic Development Committee has prepared CIE schedule for the academic year 2021-22.

Transparent and Robust: For the examination two sets of question papers of each subject have been set and out of which one is selected. The assessed answer-books were shown to the students for further up gradation and results were displayed at the departmental notice board.

Frequency and Mode of Internal Assessment: Program-wise Diagnostic test at entry level was conducted to identify Advanced and Slow Learners. Departments have been conducted semester wise unit tests, mid-term and pre-semester Examinations. Departments also conducted Open Book Tests, Surprise tests, Project Work, Study Tour, Field Visit, Industrial Visits, Group Discussions, Oral Examinations and Seminars as a part of CIE.

Variety of Options: The examinations of First Year UG students for all programs were taken twice in the academic year. Projects for Environmental Studies for Second Year UG students of all programs are evaluated. Seminars, Oral, MCQs, Home Assignments and Group Projects were taken (Term Work (10 Marks) only for the Third Year UG). Mid-Term Examination conducted for PG students. The examinations of Civic Courses (Non-CGPA) were conducted twice in a year for the 1st and 3rd Year students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound.

The institute follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. Grievances regarding the internal assessments were handled immediately.

The Committee prepares and displayed the annual examination schedule at the beginning of academic year. Question-papers for internal evaluations were prepared by the concerned faculty who teaches a particular course. Two unit tests were taken in each semester. The Heads of Departments ensure that the question sets meet the course outcomes and objectives of the courses. Question paper covers the entire hierarchy of learning objectives. Internal and practical re-examinations were conducted for the students who had missed their attempt. Grievances related with CIE were redressed at the departmental level and then the final result of all these examinations were communicated to the students by displaying at the departmental notice board within stipulated period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of outcomes of courses, those are uploaded on the institutional website.

Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation programme at the beginning of the session. Moreover, it inculcates employability and entrepreneurial skills in the students. The importance of the learning outcomes has been discussed and communicated to the teachers. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme.

OBE enriches the courses offered in each programme, equips the teachers with knowledge and skill, and, empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the learners towards vertical development in their future endeavors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcsc.ac.in/pdf/agar21-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are calculated by the institution using direct and indirect method. In the direct method, students' performance in the university examinations and internal evaluation is taken into consideration. The university internal evaluation includes seminar presentations, assignment submissions, term work, oral and practical examination through which the learning outcomes are measured. In Indirect method, student progression and placement are taken into consideration. Course Outcome attainment levels are set for all courses in each program.

The attainment level for course outcomes is defined as follows:

For University Exam

Level 1: below 45 % of students scoring more than average marks

Level 2: 45-60 % of students scoring more than average marks

Level 3: above 60% of students scoring more than average marks

For Internal Exam

Level 1: below 60 % of students scoring more than average marks

Level 2: 60-80 % of students scoring more than average marks

Level 3: above 80% of students scoring more than average marks

Program outcome Level Target Attainment

Level 1 0.5 > 1.0

Level 2 1.0 > 1.5

Level 3 1.5 > 2.0

Level 4 2.0 > 2.5

Level 5 2.5 > 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcsc.ac.in/pdf/aqar21-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

365

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.rcsc.ac.in/pdf/examination/1004143058_Result_of_Final_Year_Students-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rcsc.ac.in/pdf/sss2122.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.19

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established a multidisciplinary research centre in our campus for students, research scholars and faculty to develop their ideas, mentoring and networking to achieve their goals of successfully forming a startup and thus becoming a milestone for other startups. The Institute has initiated activities since long time to foster the spirit of entrepreneurship and to quicken the pulse in this direction among the students by organizing the lectures on entrepreneurship and Intellectual property rights to foster the creativity and innovation that is essential to nurture creativity and the ability to innovate from a young age. To create an Innovative Learning Environment, Institute provides seed money for project with well equipped research facilities.

Evidences of success:

1. Two Indian patents have been published.
2. Research based projects have been completed by faculty and students.
3. Certificate course in Household chemicals, Talley and BOSCH run by the Institution.
4. MoUs and collaboration with industries for sharing the knowledge and ideas.
5. Total 14 Research papers have been published in National and International journals with high impact factor.
6. Total 17students participated in University level Avishkar competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	http://www.rcsc.ac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution organizes number of extension activities to promote Institute-neighborhood community association to sensitize the students towards community needs and maintain communal harmony by organizing Awareness program such as Vaidnyanik Janiva Upakram, Ecofriendly Ganesh Idol Immersion, Health care, Soil & water analysis, Voting protocols, gender sensitization, Traffic Rules, spit free campus, English grammar, Marketing consultancy; Awareness campaigns like energy conservation, Use of vermitechnology, cleanliness, green environment initiatives, Covid-19 vaccination, Eradication of superstition. Extension activities organized by NCC, NSS students for flood affected people, Cloths distribution for poor and needy slum dwellers, Financial assistance to mentally retarded students, tree plantation; Celebration of International Yoga day, World cancer day etc.

The activities listed above are indicators of the manner in which multiple issues of social, environmental, health and economic significance are discussed. It strives to increase environmental awareness and initiate improvement drives to help its students, staff and faculty members and dealt with in order to create exposure to extension and outreach activities to sensitize the students towards social issues and contribute to the balanced development of their personality, so that committed and ethically informed citizenship is created.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1072

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the spacious campus of 9.22 acres. The total built-up area is 6566.82 sq.m. Curricular and Co-curricular activities of the institute are carried out in campus viz., Building A, Building B, Building C, Building D, Building E, Building F, Building G, Building H, Building I and Building J. The institute has adequate infrastructural facilities available for conducting academic and administrative activities.

The Institute has 31 well-furnished classrooms and 17 well-equipped laboratories with sufficient ventilation. Classrooms, Smart Classroom, Laboratories, Seminar Hall and IQAC room are well equipped with ICT facilities. There is a separate G-plus-two-storied library building having 318.63 sq.m. carpet area. Learning Resource Centre is fully automated. Reading Room, NRC, reprographic facilities, Periodicals, e-books, and e-journals are made available for the students. There is a separate Botanical Garden of 403 sq.m. area having diversified flora which is useful for life science practicals.

Ramp facilities are provided to the Divyangjan. Institute has adequate computers for teaching, non-teaching staff and students. All computers are equipped with high-speed internet of 100 MBPS and necessary software's like OS Linux, Visual Studio, Eclipse, Turbo C, R-software etc. Also, Institute has sufficient LCD, printer, scanner and Wi-Fi enabled with necessary LAN connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is proactive in providing the following facilities:

- Recreational hall with adequate facilities for conducting various cultural activities.

- Cultural committee organizes various activities in institute like cultural programs including literacy events. Some programs by the committee are paper craft, spot photography, debate, rangoli, mehndi, quiz, model, and poster making, essay writing, sangeet and drama preparation etc.
- Institute has music equipment's which is listed below

Tabala, Dholaki, Dholak, Harmonium, Dimadi.

- Spacious playground with 19944 sq.m. area having 400-meter running track of 8 lanes. Students play outdoor games like Kabaddi, Cricket, Volley ball, long jump, Athletics, Kho-Kho, Basketball etc.
- Indoor games like Chess, Carom, Table Tennis, etc. plays in Recreational hall
- International Standard Swimming Pool with 182 sq.m. area. College students and other practices under the guidance of coach.
- Gym facility available with modern equipment's for students and others who practices in swimming pool.
- Gymnasium hall with modern sports equipment
- Canteen is available for students and faculties separately with delicious food
- Yoga center facilities.
- Facilitate towards the guidance to students and faculties for meditation and yoga are provided through short term course 'Yoga and Meditation'.
- The Basket Ball court (448sq.m) of the institute is well equipped with all facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rcsc.ac.in/pdf/aqar21-22/ICT%20enabled%20classes.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.57

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using ILMS software named 'LIBRERIA' Version 2.0.3715.28728 Software Developed and powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. This is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the library. This user-friendly ILMS is used by students and faculties.

Features of ILMS Software

It provides an Online/Web OPAC interface to publish the library catalogue and is UNICODE Compliant that supports data entry in local languages. The software facilitates automated circulation of books and speedy access to bibliographic, location, and

availability information about the books. The accession of books is computerized and the books have barcode stickers.

Web OPAC: The Web OPAC based search facility is made available to users by providing separate computer terminal. Students can access required learning resources from anywhere in the campus using QR codes provided by the library. The Books available in the library can be searched on basis of bibliographical details such as Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, and Document Type Catalogue, with the exact details and the status of the books available in Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rcsc.ac.in/library2.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and updated IT infrastructure. The IT infrastructure and resources are updated and upgraded as per the requirement and technological advances. The entire campus is Wi-Fi enabled with necessary LAN connectivity. The internet connectivity of Bandwidth 100 MBPS was provided by ONEOTT ENTERTAINMENT LTD that has recently been updated with increased Bandwidth capacity upto 40 MBPS. Institute has facilitated the upgraded version of 100 MBPS provided by BSNL.

The internet facility is provided to classrooms, laboratories, office through Wi-Fi. High-speed connectivity provided through LAN services. IT facilities are updated by formatting the computer with new version and installing the anti-virus. As per the Government norms, the institution has updated the website <http://www.rcsc.ac.in> by purchasing the registered Google domain. Webinars, online workshops were organized using purchased ZOOM App.

The campus has wired and wireless internet facility available to access for the students from classroom to library and laboratory for net surfing, up/downloading web-based application, besides

helping them in preparing projects and seminars. For upgradation of IT facilities AMCs are done with various service providers.

For admission process institute has purchased College Edition ICT for School Transformation Program software from ETHDC technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.26

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well defined system of maintenance including committees and departments to identify, evaluate and monitor the proper use of available infrastructure. The Principal, Heads of various departments, Chairman of committees, the librarian and director of Physical Education inform their infrastructural requirements to IQAC and CDC. All requisitions are routinely scrutinized and validated by the Purchase and Maintenance Committee of the institute.

Procedure:

- The Institution Maintenance Committee collects the requirements and prepares maintenance policies as per the necessity
- The maintenance of the ICT facilities done through AMCs.
- Repairs regarding electricity and plumbing are done through skilled technicians.
- Institute ensures comprehensive warranty for newly purchased equipments.
- Regular upgradation of equipments.
- Institution runs in two shifts for the optimum utilization of infrastructure and accordingly the schedule has been formulated.
- A 7.5 KVA UPS has been installed in order to provide uninterrupted power.
- The playground with 400-meter track of institute is made available for sport competitions organized by institute, GOs /NGOs, and university.
- The Swimming tank and Gymnasium facility is provided for students, faculty and local citizens and maintained properly.

The whole institute campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/infra.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

511

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

148

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://rcsc.ac.in/pdf/impdoc/se2122.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

458

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

458

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council works for the welfare of the students and to develop leadership qualities and encourage their active participation in curricular, co- curricular and extension

activities.

The Student Council was constituted as per provisions of section 40(2) (b) of the Maharashtra University Act 2016. As per the guidelines of the Shivaji University Kolhapur. The Student Council has not been formed as the University has kept Student Council elections as status quo.

Apart from student council, there are various Academic and Administrative committees where student representatives work such as IQAC, NSS, NCC, Internal Complaints Committee, Anti-ragging Committee, Library committee, Student Grievance and Redressal Cell Lead College Coordination Committee, Standing Committee, Women Empowerment Cell, Earn and Learn Scheme, Cultural Committee etc. The students can also express their views and give suggestions in the organization of various activities. The suggestions of the students are taken into consideration while organizing various events. Students are given opportunities in anchoring, introductory speech, vote of thanks etc. Student representatives act as a facilitator between the students and the college. The initiatives and efforts taken by the college results into development of leadership, confidence building, decision making amongst the students.

File Description	Documents
Paste link for additional information	http://rcsc.ac.in/pdf/agar21-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950(29) at Kolhapur District office on 5th February, 1988, entitled 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association Kadamwadi Road, Kolhapur and registration number is F 4892 (Kolhapur). The Alumni Association consistently helps to the institution in Academic, Administrative and Infrastructural development. The Association plays a prominent role in all the endeavors of the Institution. Members of executive body of association meet regularly and play role in overall development of institute as well as in organizing various activities. Our prominent alumni work as the members of IQAC, CDC of the institute and also Member of Managing Council and General Body of Rayat Shikshan Sanstha, Satara. The member of Association had taken initiatives in adopting the poor students by providing employment opportunities. In the academic year 2021-22 the Institution and Alumni Association organized Alumni meet on 22nd May 2022. Total 288 alumni were present for the meet. Financial support was given by the Alumni Association for this meet. On various occasions alumni are invited as guest of honor. It is most appreciated thing that most of our alumni worked as faculty members.

File Description	Documents
Paste link for additional information	http://rcsc.ac.in/pdf/aqar21-22/5.4.pdf
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

“To build an Enlightened and humane society by educating the children from deprived classes”.

The mission is:

1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized by the institution keeping in tune with the vision and mission statement. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

As per the NAAC recommendations for quality enhancement of the institution, IQAC proposed the strategic plan to organize Department level International/ National Conferences. The institution organized two national and two international conferences of Arts, Commerce and Science faculty in collaboration with IQAC with grand success.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management in the functioning of various bodies on campus. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the institution.

Case study: - The decentralization and participative management is evident through the examination process executed during the unprecedented pandemic situation. The institution prepared examination schedule which was incorporated in the Academic Calendar. As the examination process was digitalized for facilitating easy access to the students, the innovative systems like ERP system of University was utilized for conducting examinations of second year and third year students of all streams. Setting of question papers, assessment and evaluation of theory and internal examination was conducted by all concerned faculty through online mode. Examination of first year students was smoothly conducted through online Software. The separate mechanism for CIE was practiced for Online Tests which are conducted through Google Forms, Google Classroom, Online Assignments and Group Discussion Sessions were conducted using Google Meet/Zoom app. All the Heads of the Department collaborate with the Examination Committee monitored all the concerned activities including displaying examinations schedules and resolving complaints regarding the online examination process.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/examination.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepares its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Effective functioning of Research Committee worked in result oriented style: A total of 02 books, 03 books chapters, 13 research papers published in UGC care listed and 48 in referred, peer reviewed journals and proceedings. Besides these, 3 faculties received research guideship of University. Shivaji University, Kolhapur granted 03 minor projects to the faculty out of which 01 completed and 02 are ongoing. As per decision taken by expert and Research Committee, have approved financial assistance to 3 faculty members through College Seed money.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rcsc.ac.in/psp.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointments and Service Rules

As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching and non-teaching staff.

College Development Committee

The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative

and infrastructural developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the committee.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities in the campus by constituting various committees before the commencement of the year.

Heads of Department

The Heads of Department monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities for the holistic development of the students.

Office Superintendent

Office Superintendent ensures the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/admin.php
Link to Organogram of the institution webpage	http://www.rcsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the wellbeing of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff.

The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non- teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate.

Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on special occasions. Institution helped financially to the family member of staff affected by cancer. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year. The Institution concedes the contribution of the committed faculty members by felicitating with 'Best Teacher Award'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University

Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The ASAR forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/pdf/api2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

YES

Before the financial year begins, Account Department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The budget is scrutinized and approved by the management of the Parent Institute. The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute, and other staff

provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out for the necessary updation. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO), followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.18701

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization. Alumni, NGOs contribute to the institute by raising funds for purchasing items like water coolers, or books for MPSC center in

the campus, etc.

The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors which are scrutinized by the committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Accounts department ensures that the expenditure lies within the allotted budget.

Before the financial year begins, Account department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The planned expenses such as lab equipment purchase, furniture and other development expenses are also considered under it. The budget is scrutinized and approved by the management of the Parent Institute.

The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination centre for Government examinations/University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1Use of ICT in teaching learning and evaluation Process:

IQAC encouraged online teaching learning process for students using different online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also train faculty members for the same. A knowledge bank is prepared and availed on the college website. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in-charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs :

Measurement of attainment of POs, PSOs and COs is done through formative and

Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	http://rcsc.ac.in/pdf/aqar21-22/2.6.2.pdf http://rcsc.ac.in/pdf/aqar21-22/2.6.1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rcsc.ac.in/aqar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The inclusive policy of gender equity is promoted through curriculum as well as various activities like BMI Checking camp, B.P checking camp, Health survey. (DSE-1) Introduction to Gender Studies, (DSE-2) Feminist Movements and Theories, (DSE-4) British Women Writers are the elective papers for M.A.-I(English). The ICC committee works for redressal of the complaints of girl students. Women Empowerment Committee effectively works to provide gender sensitive counselling to mitigate the psychological stress of the girl students along with the activities like Defence Training Programme, guidance lectures on vital issues like Sexual Harassment of Women at Workplace, Transgender: the need to change the attitude, Constitutional Law for women, Women's Legal Rights, Celebration of International Women's day, special Guidance Session for self-help group. The special facilities available in the premises equally highlight the centrality of addressing gender concern such as "Nirbhaya Pathak" (a special Police force meant for women's security) actively works throughout the year, provision of lady teacher during study tour, industrial visits and field visit, appointment of security guard to avoid intruders from outside, installation of surveillance camera, availability of safe and conveniently located Ladies Hostel facility, Day Care Center, Vending machine to meet their menstrual emergencies are few of them.

File Description	Documents
Annual gender sensitization action plan	http://rcsc.ac.in/pdf/agar21-22/7.1.1%20Annual%20Sensitization%20Plan%20Document.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rcsc.ac.in/pdf/agar21-22/7.1.1%20Specific%20facilities%20upload.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has made provision for separate dustbins kept at different places in the premises to collect and segregates the solid waste. All the food waste and dry leaves in the campus are converted into Organic Compost through Vermicomposting unit and this Compost is used for gardening.

Our Parent Institute has constituted a technical committee to make the audit of PC's, Electronic Gadgets, Instruments and Equipment after its expiry date. The bio-medical waste collected from the Department of Zoology is dumped into pits. All the liquid waste from Washroom and Bathroom is collected into Soakage Pits through drainage system. The Institution promotes environmental awareness with application of Green chemistry to reduce the generation of hazardous chemicals. The small scale chemicals waste is disposed off by dissolving them in water or by keeping them in protected zones in the Campus.

Filtration / Recycling System:

The tap water undergoes proper filtration which lowers the concentration of calcium and other minerals which is used for swimming pool. The recycling of drained water is managed by storing it in tanks which is again used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction A. Any 4 or all of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is instrumental in creating sensitization among students about community services through NCC/NSS units rendering selfless community services. Apart from them, constructive, activities lead to the explicit understanding of social issues which orients students to work in groups for social welfare

activities like flood relief ,Pulse Polio campaign, Covid Vaccination Camps. Students imbibe the values of togetherness, civic responsibility, dignity of labour. They can demonstrate empathy for people from deprived section of society through activities like distribution of Niradhar Pension scheme among nearby slum dwellers ,distribution of clothes among poor and needy people, anti- addiction programmes, celebration of World Population Day. They can meet emergencies during Natural and Man-made disaster socializing them to work in team. Tolerance towards Cultural diversity is maintained by organization of role play activity motivating students to enact the roles of prominent social reformers, educationists. India being multicultural and multilingual society , the tolerance for regional cultural heritage and linguistic diversity is addressed through the National seminars organized by Language Departments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of students. Sensitization of students to the constitutional obligations is done through curriculum as well as value added courses along with various extracurricular activities organized in the campus. Democracy, Election and Good Governance is the Non CGPA compulsory subject introduced for first year classes (of all disciplines) and Indian Constitution is the subject for final year students(of all disciplines).Value added courses like Panchayat Raj and Social Reformers in Maharashtra are the means to inculcate constitutional awareness among the students. Rayat Military Academy is the specialized training catering to the professional needs of students aspiring to make career in Military and Civilian Services. Students are encouraged to participate in various social activities like rendering financial aid to flood affected people, NSS volunteers 'active participation in crowd controlling campaign, poster exhibition on preamble of India ,awareness lecture on importance of Flag hoisting,rallies equally creates civic sense among the students. Flag hoisting is done on Republic Day and Independence Day to commemorate exemplary contribution of

National martyrs which ignites the National spirit among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rcsc.ac.in/pdf/agar21-22/7.1.9%20%20Detals%20of%20activities%20Upload.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Our Institution celebrates National and International Commemorative Days, Events and festivals for

promoting unity, integrity, harmony with effective socialization and cordial relationship among the students and staff. The floral tributes were given to the images of National Reformers, Martyrs, Educationists on their Birth /Death Anniversaries for sensitizing students towards communal harmony. Memorial lectures, Rallies, Skit competitions were also organized on these occasions. Birth Anniversary of our Founder Late Karmaveer Bhaurao Patil was celebrated with organization of various competitions like Rangoli, Essay, Drawing, Handicraft, Mehendi, Cooking provides a platform to demonstrate their creativity and multiple skills. Various Days are observed for inculcating scientific spirit, promoting energy conservation initiatives and instills values like gender sensitization, dignity of labour and environmental preservation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I: Commerce Carnival

Objectives:

To sensitize students regarding the business and Entrepreneurial skills in the trade and commerce.

The Context:

It provides opportunity to learn skills required in the business world.

The Practice:

Students are supplied with space for selling the products. They learn basics of salesmanship, managing, communication dynamics and financial management.

Evidence of Success:

Students learnt the skills of buying and selling and also bargaining. They were motivated to have their own startups in future.

Problems Encountered and Resources Required:

The students seem to lack practical knowledge even though they have theoretical information.

Best Practices-II: Intercollegiate Wallpaper Competition

Objectives:

- To motivate students to learn the specific topic through analytical view.
- To provide the apt platform for students for creative expression.

The Context:

In view of the theme of Digital India Opportunities & Challenges, students had to be made aware of its importance in the present context.

The Practice:

A competition of wallpapers organized for students of different colleges.

Evidence of Success:

Almost all colleges from allied region were participated.

Problems Encountered and Resources Required:

There are very few quality entries as probably there is no mechanism in the colleges to identify the best talent required.

File Description	Documents
Best practices in the Institutional website	http://rcsc.ac.in/pdf/agar21-22/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution boasts sports by internalizing a robust sports culture for their participation in various intra/ intercollegiate, National or International sports events. Inauguration of Basketball Court for facilitating sports infrastructure to the aspiring sportsman. The whole host of trophies/recognitions adorning the college is a testimony to the fact that students have participated with complete dedication, discipline grit and purpose in various sports events at multiple level. About our Excellence in Kabaddi, we try to impart specialized training to promising kabaddi players which resulted into our teams securing first place in Zonal /Interzonal Men's, Women's Kabaddi tournaments or our athletes getting third place in during All India west zone Interuniversity participation. In Swimming, Afridi Attar participated in 21st National Para Swimming Championship.

Subiya Mulani, a swimmer showcased her incredible athletic talent to be the part of 24th International Summer Deaf Olympics Caxiax do Sul Brazil. she was felicitated and honoured at the auspicious hands of Prime minister Modi and Central Sports Minister AnuragThakur. The college equally hosts various sportsevents, swimming competitions camps, Basket Ball camps, special fitness camps on the college ground to hone the sporting skills of the students and instil team spirit among the athlete aspiring career in sports.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to Shivaji University with a holistic approach ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares a consolidated Academic Calendar aligned with all departments. Departmental Meetings were held to distribute workload and discussions were made on methodologies of different approaches of curriculum. All departments prepare a time-table to allocate the curriculum. For proper implementation of curriculum, semester-wise teaching plans were made according to syllabus, available periods and academic calendar.

Academic diary was written by faculties for effective curriculum delivery. At the end of semester, syllabus completion reports were taken from faculties. The institute organizes and participates in seminars, workshops on revised curriculum for benefit of teachers and students. Institute provides various add on, certificate, value added and skill based courses for students to enrich the curriculum. Faculty representatives are working as Member of Board of Studies. Faculties forward their suggestions regarding enrichment of curriculum to the concerned BoS. The institute provides library and e-learning facilities to faculties for effective delivery of curriculum. E-contents prepared by faculties were uploaded on the institute website as a knowledge bank. Students' feedback on curriculum was taken and action has been taken accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rcsc.ac.in/pdf/calender/240545172_ACADEMIC_CALENDER_2021-22_final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares its academic calendar at the beginning

of academic year which adheres to semester-wise planning for the conduction of various curricular, co-curricular and extracurricular activities. As per University guidelines, the plan for Continuous Internal Evaluation was prepared by IQAC, Examination Cell and all the departments. For the implementation of CIE process, Examination and Academic Development Committee monitors examinations and evaluation process. The academic calendar specifies the plan of activities like diagnostic test, unit tests, pre-semester, surprise tests, open book tests, quizzes, group discussions, seminars, projects, practical etc. conducted by online and offline mode along with co-curricular and extra-curricular activities during academic year. The timetable of internal examination was prepared and displayed on the website for execution. Pre-semester examinations were conducted by all the departments well before the University examinations. The practice tests and home assignments were conducted by all departments. Assessment of all the examinations completed within stipulated time and the results were displayed on notice board. Efforts were made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Academic Development Committee and forwarded to IQAC for action to be taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rcsc.ac.in/pdf/examination/269956531_Exam_Schedule_(2021-22).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

660

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With the curriculum design institute has introduced courses to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in its UG and PG Programmes.

1. Gender:

The curriculum of B.A. I, II, III includes Gender issues. Certificate Course in 'Yoga and Meditation' and Fashion Designing were conducted for students by Department of Physical Education and Economics respectively.

2. Environment and Sustainability:

The university introduced Environmental Science as a mandatory subject for second year B.A., B.Com. B.Sc and BCS programmes. The short term courses like 'Biodiversity Conservation', 'Vermi-technology' and tourism also reflect the same.

3. Human values:

Arts, Commerce and Science programmes include human values in the curriculum. Institute runs Value-added Courses like 'Social Reformers in Maharashtra', 'Panchayat Raj', 'Positive Thinking and Emotional Intelligence', 'Ethics (Indian)' to enrich the curriculum.

4. Professional Ethics:

Professional Ethics are reflected through the curriculum of UG and PG programmes. Institute introduced Certificate course in Entrepreneurship Development, Retail Marketing and English Communication. Institute in collaboration with TATA Consultancy Services (TCS) conducts activities like Business Process Service

(BPS), Academic Interface Programme- Campus to Corporate etc. Besides these, institute also organized 'Commerce Carnival' and 'Entrepreneurship Development Training Programme' to develop professional ethics among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

806

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://rcsc.ac.in/pdf/aqar21-22/1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://rcsc.ac.in/pdf/aqar21-22/feedback process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1174

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

616

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, Examination and Academic Development Committee conducted a Diagnostic Test for first year students to identify Advanced and Slow Learners.

Special Programmes for Slow Learners

Remedial Classes are conducted to build up the academic performance of the slow learners which helps them to improve subject knowledge and to catch up into their peers. Group Study System is also encouraged with the help of the advanced learners. Academic and personal counseling is given by the tutor, mentor and the counseling cell. Bilingual explanation and discussions are imparted for better understanding. Provision of notes on course material, question banks and previous years' question papers, revision of difficult topics etc.

Special Programs for Advanced Learners

Provision of additional learning and reference material.

Assignment and Student Seminars on contemporary topics. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are encouraged. Students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions. The academic achievements of the students are extremely motivated and highly praised by the Institution by honoring students with prizes and medals on the Annual Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1174	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc.

1. Experiential Learning

Project work, Field Projects, hands-on training, writing news and advertisements, Participation in competition at various level. Students are encouraged to participate at National and International Level. Faculties identify and propose field visits and surveys, Industrial Visits for students to provide exposure to industrial work culture. Guest lecture by eminent experts from industry and academics are organized.

2. Participated Learning

Teachers adopt role play, Team work through Camp of NSS and NCC, institutional social responsibility through Red Cross, Village Adoption, Tree plantation etc. Celebration of national and international days. Swatchh Bharat and Health awareness camp to learn Social and community welfare. Debates and Group work are followed in many of the subjects where students are required to come with different opinions.

3. Problem solving Methodology

Case study method is adopted for logical thinking and practical knowledge to develop problem solving ability. Analysis and Reasoning, Discussions and provision of free internet access and WiFi facilities in the library to promote the habit of self learning and discussion. Conduction of Quizzes and Research Activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate ICT classrooms, ICT seminar halls, ICT equipped laboratories, language laboratory, computer laboratories with internet connectivity and software's. All the faculties have been using ICT enabled tools to enhance the quality of teaching-learning process. Google Meet and Zoom Cloud Meeting are used for lecture management and Google forms for survey, tests and feedback,. The institution has its own You Tube channel, for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and collected subject-related e-books. Subject-related movies, video clips and animation videos, You Tube videos are used as learning resources. Educational CDs are available in the library and departments. Faculties and students update their knowledge through SWAYAM courses and NPTEL videos. INFLIBNET

and Shodhganga provide access to e-resources of National Digital Library (NDL). Google Classroom, Whatsapp, Telegram groups and e-mail groups are used for academic purposes through which teachers circulate study materials and educational notices to students. Students are encouraged to prepare presentations, assignments, project and field reports using various ICT tools. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

706

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC and Examination and Academic Development Committee has prepared CIE schedule for the academic year 2021-22.

Transparent and Robust: For the examination two sets of question papers of each subject have been set and out of which one is selected. The assessed answer-books were shown to the students for further up gradation and results were displayed at the departmental notice board.

Frequency and Mode of Internal Assessment: Program-wise Diagnostic test at entry level was conducted to identify Advanced and Slow Learners. Departments have been conducted semester wise unit tests, mid-term and pre-semester Examinations. Departments also conducted Open Book Tests, Surprise tests, Project Work, Study Tour, Field Visit, Industrial Visits, Group Discussions, Oral Examinations and Seminars as a part of CIE.

Variety of Options: The examinations of First Year UG students for all programs were taken twice in the academic year. Projects for Environmental Studies for Second Year UG students of all programs are evaluated. Seminars, Oral, MCQs, Home Assignments and Group Projects were taken (Term Work (10 Marks) only for the Third Year UG). Mid-Term Examination conducted for PG students. The examinations of Civic Courses (Non-CGPA) were conducted twice in a year for the 1st and 3rd Year students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound.

The institute follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

Starting of every semester all faculty members described the

evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. Grievances regarding the internal assessments were handled immediately.

The Committee prepares and displayed the annual examination schedule at the beginning of academic year. Question-papers for internal evaluations were prepared by the concerned faculty who teaches a particular course. Two unit tests were taken in each semester. The Heads of Departments ensure that the question sets meet the course outcomes and objectives of the courses. Question paper covers the entire hierarchy of learning objectives. Internal and practical re-examinations were conducted for the students who had missed their attempt. Grievances related with CIE were redressed at the departmental level and then the final result of all these examinations were communicated to the students by displaying at the departmental notice board within stipulated period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of outcomes of courses, those are uploaded on the institutional website.

Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation programme at the beginning of the session. Moreover, it inculcates employability and entrepreneurial skills in the students. The importance of the learning outcomes has been discussed and communicated to the teachers. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with

desirable outcomes. Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme.

OBE enriches the courses offered in each programme, equips the teachers with knowledge and skill, and, empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the learners towards vertical development in their future endeavors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcsc.ac.in/pdf/aqar21-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are calculated by the institution using direct and indirect method. In the direct method, students' performance in the university examinations and internal evaluation is taken into consideration. The university internal evaluation includes seminar presentations, assignment submissions, term work, oral and practical examination through which the learning outcomes are measured. In Indirect method, student progression and placement are taken into consideration. Course Outcome attainment levels are set for all courses in each program.

The attainment level for course outcomes is defined as follows:

For University Exam

Level 1: below 45 % of students scoring more than average marks

Level 2: 45-60 % of students scoring more than average marks

Level 3: above 60% of students scoring more than average marks

For Internal Exam

Level 1: below 60 % of students scoring more than average marks

Level 2: 60-80 % of students scoring more than average marks

Level 3: above 80% of students scoring more than average marks

Program outcome Level Target Attainment

Level 1 0.5 > 1.0

Level 2 1.0 > 1.5

Level 3 1.5 > 2.0

Level 4 2.0 > 2.5

Level 5 2.5 > 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcsc.ac.in/pdf/aqar21-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

365

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.rcsc.ac.in/pdf/examination/1004143058_Result_of_Final_Year_Students-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.rcsc.ac.in/pdf/sss2122.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.19

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established a multidisciplinary research centre in our campus for students, research scholars and faculty to develop their ideas, mentoring and networking to achieve their goals of successfully forming a startup and thus becoming a milestone for other startups. The Institute has initiated activities since long time to foster the spirit of entrepreneurship and to quicken the pulse in this direction among the students by organizing the lectures on entrepreneurship and Intellectual property rights to foster the creativity and innovation that is essential to nurture creativity and the ability to innovate from a young age. To create an Innovative Learning Environment, Institute provides seed money for project with well equipped research facilities.

Evidences of success:

1. Two Indian patents have been published.
2. Research based projects have been completed by faculty and students.
3. Certificate course in Household chemicals, Talley and BOSCH run by the Institution.
4. MoUs and collaboration with industries for sharing the knowledge and ideas.
5. Total 14 Research papers have been published in National and International journals with high impact factor.
6. Total 17 students participated in University level Avishkar competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	http://www.rcsc.ac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution organizes number of extension activities to promote Institute-neighborhood community association to

sensitize the students towards community needs and maintain communal harmony by organizing Awareness program such as Vaidnyanik Janiva Upakram, Ecofriendly Ganesh Idol Immersion, Health care, Soil & water analysis, Voting protocols, gender sensitization, Traffic Rules, spit free campus, English grammar, Marketing consultancy; Awareness campaigns like energy conservation, Use of vermitech technology, cleanliness, green environment initiatives, Covid-19 vaccination, Eradication of superstition. Extension activities organized by NCC, NSS students for flood affected people, Cloths distribution for poor and needy slum dwellers, Financial assistance to mentally retarded students, tree plantation; Celebration of International Yoga day, World cancer day etc.

The activities listed above are indicators of the manner in which multiple issues of social, environmental, health and economic significance are discussed. It strives to increase environmental awareness and initiate improvement drives to help its students, staff and faculty members and dealt with in order to create exposure to extension and outreach activities to sensitize the students towards social issues and contribute to the balanced development of their personality, so that committed and ethically informed citizenship is created.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1072

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the spacious campus of 9.22 acres. The total built-up area is 6566.82 sq.m. Curricular and Co-curricular activities of the institute are carried out in campus viz., Building A, Building B, Building C, Building D, Building E, Building F, Building G, Building H, Building I and Building J. The institute has adequate infrastructural facilities available for conducting academic and administrative activities.

The Institute has 31 well-furnished classrooms and 17 well-equipped laboratories with sufficient ventilation. Classrooms, Smart Classroom, Laboratories, Seminar Hall and IQAC

room are well equipped with ICT facilities. There is a separate G-plus-two-storied library building having 318.63 sq.m. carpet area. Learning Resource Centre is fully automated. Reading Room, NRC, reprographic facilities, Periodicals, e-books, and e-journals are made available for the students. There is separate Botanical Garden of 403 sq.m. area having diversified flora which is useful for life science practicals.

Ramp facilities are provided to the Divyangjan. Institute has adequate computers for teaching, non-teaching staff and students. All computers are equipped with high-speed internet of 100 MBPS and necessary software's like OS Linux, Visual Studio, Eclipse, Turbo C, R-software etc. Also, Institute has sufficient LCD, printer, scanner and Wi-Fi enabled with necessary LAN connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is proactive in providing the following facilities:

- Recreational hall with adequate facilities for conducting various cultural activities.
- Cultural committee organizes various activities in institute like cultural programs including literacy events. Some programs by the committee are paper craft, spot photography, debate, rangoli, mehndi, quiz, model, and poster making, essay writing, sangeet and drama preparation etc.
- Institute has music equipment's which is listed below

Tabala, Dholaki, Dholak, Harmonium, Dimadi.

- Spacious playground with 19944 sq.m. area having 400-meter running track of 8 lanes. Students play outdoor games like Kabaddi, Cricket, Volley ball, long jump, Athletics, Kho-Kho, Basketball etc.
- Indoor games like Chess, Carom, Table Tennis, etc. plays

in Recreational hall

- International Standard Swimming Pool with 182 sq.m. area. College students and other practices under the guidance of coach.
- Gym facility available with modern equipment's for students and others who practices in swimming pool.
- Gymnasium hall with modern sports equipment
- Canteenis available for students and faculties separately with delicious food
- Yoga center facilities.
- Facilitate toward the guidance to students and faculties for meditation and yoga are provided through short term course 'Yoga and Meditation'.
- The Basket Ball court (448sq.m) of the institute is well equipped with all facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rcsc.ac.in/pdf/aqar21-22/ICT%20enabled%20classes.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.57

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using ILMS software named 'LIBRERIA' Version 2.0.3715.28728 Software Developed and powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. This is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the library. This user-friendly ILMS is used by students and faculties.

Features of ILMS Software

It provides an Online/Web OPAC interface to publish the library catalogue and is UNICODE Compliant that supports data entry in local languages. The software facilitates automated circulation of books and speedy access to bibliographic, location, and availability information about the books. The accession of books is computerized and the books have barcode stickers.

Web OPAC: The Web OPAC based search facility is made available to users by providing separate computer terminal. Students can access required learning resources from anywhere in the campus using QR codes provided by the library. The Books available in the library can be searched on basis of bibliographical details such as Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, and Document Type Catalogue, with the exact details and the status of the books available in Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.rcsc.ac.in/library2.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and updated IT infrastructure. The IT infrastructure and resources are updated and upgraded as per the requirement and technological advances. The entire campus is Wi-Fi enabled with necessary LAN connectivity. The internet connectivity of Bandwidth 100 MBPS was provided by ONEOTT ENTERTAINMENT LTD that has recently been updated with increased Bandwidth capacity upto 40 MBPS. Institute has facilitated the upgraded version of 100 MBPS provided by BSNL.

The internet facility is provided to classrooms, laboratories, office through Wi-Fi. High-speed connectivity provided through LAN services. IT facilities are updated by formatting the computer with new version and installing the anti-virus. As per the Government norms, the institution has updated the website <http://www.rcsc.ac.in> by purchasing the registered Google domain.ac.in. Webinars, online workshops were organized using purchased ZOOM App.

The campus has wired and wireless internet facility available to access for the students from classroom to library and laboratory for net surfing, up/downloading web-based application, besides helping them in preparing projects and seminars. For upgradation of IT facilities AMCs are done with various service providers.

For admission process institute has purchased College Edition ICT for School Transformation Program software from ETHDC technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.26

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well defined system of maintenance including committees and departments to identify, evaluate and monitor the proper use of available infrastructure. The

Principal, Heads of various departments, Chairman of committees, the librarian and director of Physical Education inform their infrastructural requirements to IQAC and CDC. All requisitions are routinely scrutinized and validated by the Purchase and Maintenance Committee of the institute.

Procedure:

- The Institution Maintenance Committee collects the requirements and prepares maintenance policies as per the necessity
- The maintenance of the ICT facilities done through AMCs.
- Repairs regarding electricity and plumbing are done through skilled technicians.
- Institute ensures comprehensive warranty for newly purchased equipments.
- Regular upgradation of equipments.
- Institution runs in two shifts for the optimum utilization of infrastructure and accordingly the schedule has been formulated.
- A 7.5 KVA UPS has been installed in order to provide uninterrupted power.
- The playground with 400-meter track of institute is made available for sport competitions organized by institute, GOs /NGOs, and university.
- The Swimming tank and Gymnasium facility is provided for students, faculty and local citizens and maintained properly.

The whole institute campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/infra.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

511

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

148

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://rcsc.ac.in/pdf/impdoc/se2122.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

458

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

458

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council works for the welfare of the students and to develop leadership qualities and encourage their active

participation in curricular, co- curricular and extension activities.

The Student Council was constituted as per provisions of section 40(2) (b) of the Maharashtra University Act 2016. As per the guidelines of the Shivaji University Kolhapur. The Student Council has not been formed as the University has kept Student Council elections as status quo.

Apart from student council, there are various Academic and Administrative committees where student representatives work such as IQAC, NSS, NCC, Internal Complaints Committee, Anti-ragging Committee, Library committee, Student Grievance and Redressal Cell Lead College Coordination Committee, Standing Committee, Women Empowerment Cell, Earn and Learn Scheme, Cultural Committee etc. The students can also express their views and give suggestions in the organization of various activities. The suggestions of the students are taken into consideration while organizing various events. Students are given opportunities in anchoring, introductory speech, vote of thanks etc. Student representatives act as a facilitator between the students and the college. The initiatives and efforts taken by the college results into development of leadership, confidence building, decision making amongst the students.

File Description	Documents
Paste link for additional information	http://rcsc.ac.in/pdf/agar21-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950(29) at Kolhapur District office on 5thFebruary, 1988, entitled 'RajarshiChhatrapatiShahu College, Kolhapur Alumni Association KadamwadiRoad,Kolhapur and registration number is F 4892 (Kolhapur).TheAlumni Association consistently helps to the institution in Academic, Administrative and Infrastructural development. The Association plays a prominent role in all the endeavors of the Institution. Members of executive body of association meet regularly and play role in overall development of institute as well as in organizing various activities. Our prominent alumni work as the members of IQAC, CDC of the institute and also Member of Managing Council and General Body of RayatShikshanSanstha, Satara. The member of Association had taken initiatives in adopting the poor students by providing employment opportunities. In the academic year 2021-22the Institutionand Alumni Association organized Alumni meet on 22nd May 2022. Total 288 alumni were present for the meet.Financial support was given by the Alumni Association for this meet. On various occasions alumni are invited as guest of honor. It is most appreciated thing that most of our alumni worked as faculty members.

File Description	Documents
Paste link for additional information	http://rcsc.ac.in/pdf/agar21-22/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

"To build an Enlightened and humane society by educating the children from deprived classes".

The mission is:

1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized by the institution keeping in tune with the vision and mission statement. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

As per the NAAC recommendations for quality enhancement of the institution, IQAC proposed the strategic plan to organize Department level International/ National Conferences. The institution organized two national and two international conferences of Arts, Commerce and Science faculty in collaboration with IQAC with grand success.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management in the functioning of various bodies on campus. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the institution.

Case study: - The decentralization and participative management is evident through the examination process executed during the unprecedented pandemic situation. The institution prepared examination schedule which was incorporated in the Academic Calendar. As the examination process was digitalized for facilitating easy access to the students, the innovative systems like ERP system of University was utilized for conducting examinations of second year and third year students of all streams. Setting of question papers, assessment and evaluation of theory and internal examination was conducted by all concerned faculty through online mode. Examination of first year students was smoothly conducted through online Software. The separate mechanism for CIE was practiced for Online Tests which are conducted through Google Forms, Google Classroom, Online Assignments and Group Discussion Sessions were conducted using Google Meet/Zoom app. All the Heads of the Department collaborate with the Examination Committee monitored all the concerned activities including displaying examinations schedules and resolving complaints regarding the online examination process.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/examination.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepares its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Effective functioning of Research Committee worked in result oriented style: A total of 02 books, 03 books chapters, 13 research papers published in UGC care listed and 48 in referred, peer reviewed journals and proceedings. Besides these, 3 faculties received research guideship of University. Shivaji University, Kolhapur granted 03 minor projects to the faculty out of which 01 completed and 02 are ongoing. As per decision taken by expert and Research Committee, have approved financial assistance to 3 faculty members through College Seed money.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rcsc.ac.in/psp.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointments and Service Rules

As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching and non-teaching staff.

College Development Committee

The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the committee.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities in the campus by constituting various committees before the commencement of the year.

Heads of Department

The Heads of Department monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities for the holistic development of the students.

Office Superintendent

Office Superintendent ensures the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/admin.php
Link to Organogram of the institution webpage	http://www.rcsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the wellbeing of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff.

The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non- teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate.

Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on

special occasions. Institution helped financially to the family member of staff affected by cancer. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year. The Institution concedes the contribution of the committed faculty members by felicitating with 'Best Teacher Award'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching

staff. As per the guidelines of UGC and Shivaji University Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The ASAR forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	http://www.rcsc.ac.in/pdf/api2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

YES

Before the financial year begins, Account Department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The budget is scrutinized and approved by the management of the Parent Institute. The Institution conducts

internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out for the necessary updation. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO), followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.18701

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the

mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization. Alumni, NGOs contribute to the institute by raising funds for purchasing items like water coolers, or books for MPSC center in the campus, etc.

The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors which are scrutinized by the committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Accounts department ensures that the expenditure lies within the allotted budget.

Before the financial year begins, Account department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The planned expenses such as lab equipment purchase, furniture and other development expenses are also considered under it. The budget is scrutinized and approved by the management of the Parent Institute.

The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination centre for Government examinations/University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and

implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1 Use of ICT in teaching learning and evaluation
Process:

IQAC encouraged online teaching learning process for students using different online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also train faculty members for the same. A knowledge bank is prepared and availed on the college website. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments,

Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in-charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs :

Measurement of attainment of POs, PSOs and COs is done through formative and

Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	http://rcsc.ac.in/pdf/aqar21-22/2.6.2.pdf http://rcsc.ac.in/pdf/aqar21-22/2.6.1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rcsc.ac.in/agar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The inclusive policy of gender equity is promoted through curriculum as well as various activities like BMI Checking camp, B.P checking camp, Health survey. (DSE-1) Introduction to Gender Studies, (DSE-2) Feminist Movements and Theories, (DSE-4) British Women Writers are the elective papers for M.A.-I(English). The ICC committee works for redressal of the complaints of girl students. Women Empowerment Committee effectively works to provide gender sensitive counselling to mitigate the psychological stress of the girl students along with the activities like Defence Training Programme, guidance lectures on vital issues like Sexual Harassment of Women at Workplace, Transgender: the need to change the attitude, Constitutional Law for women, Women's Legal Rights, Celebration of International Women's day, special Guidance Session for self-help group. The special facilities available in the premises equally highlight the centrality of addressing gender concerns such as "Nirbhaya Pathak" (a special Police force meant for women's security) actively works throughout the year, provision of lady teacher during study tour, industrial visits and field visit, appointment of security guard to avoid intruders from outside, installation of surveillance camera, availability of safe and conveniently located Ladies Hostel facility, Day Care Center, Vending machine to meet their menstrual emergencies are few of them.

File Description	Documents
Annual gender sensitization action plan	http://rcsc.ac.in/pdf/agar21-22/7.1.1%20Annual%20Sensitization%20Plan%20Document.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rcsc.ac.in/pdf/agar21-22/7.1.1%20Specific%20facilities%20upload.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has made provision for separate dustbins kept at different places in the premises to collect and segregates the solid waste. All the food waste and dry leaves in the campus are converted into Organic Compost through Vermicomposting unit and this Compost is used for gardening.

Our Parent Institute has constituted a technical committee to make the audit of PC's, Electronic Gadgets, Instruments and Equipment after its expiry date. The bio-medical waste collected from the Department of Zoology is dumped into pits. All the liquid waste from Washroom and Bathroom is collected into Soakage Pits through drainage system. The Institution promotes environmental awareness with application of Green chemistry to reduce the generation of hazardous chemicals. The small scale chemicals waste is disposed off by dissolving them

in water or by keeping them in protected zones in the Campus.

Filtration / Recycling System:

The tap water undergoes proper filtration which lowers the concentration of calcium and other minerals which is used for swimming pool. The recycling of drained water is managed by storing it in tanks which is again used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is instrumental in creating sensitization among students about community services through NCC/NSS units rendering selfless community services. Apart from them, constructive, activities lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like flood relief ,Pulse Polio campaign, Covid Vaccination Camps. Students imbibe the values of togetherness, civic responsibility, dignity of labour. They can demonstrate empathy for people from deprived section of society through activities like distribution of Niradhar Pension scheme among nearby slum dwellers ,distribution of clothes among poor and needy people, anti- addiction programmes, celebration of World Population Day. They can meet emergencies during Natural and Man- made disaster socializing them to work in team. Tolerance towards Cultural diversity is maintained by organization of role play activity motivating students to enact the roles of prominent social reformers, educationists. India being multicultural and multilingual society , the tolerance for regional cultural heritage and linguistic diversity is addressed through the National seminars organized by Language Departments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of students. Sensitization of students to the constitutional obligations is done through curriculum as well as value added courses along with various extracurricular activities organized in the campus. Democracy, Election and Good Governance is the Non CGPA compulsory subject introduced for first year classes (of all disciplines) and Indian Constitution is the subject for final year students(of all disciplines).Value added courses like Panchayat Raj and Social Reformers in Maharashtra are the means to inculcate constitutional awareness among the students. Rayat Military Academy is the specialized training catering to the professional needs of students aspiring to make career in Military and Civilian Services. Students are encouraged to participate in various social activities like rendering financial aid to flood affected people, NSS volunteers 'active participation in crowd controlling campaign, poster exhibition on preamble of India ,awareness lecture on importance of Flag hoisting,rallies equally creates civic sense among the students. Flag hoisting is done on Republic Day and Independence Day to commemorate exemplary contribution of National martyrs which ignites the National spirit among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rcsc.ac.in/pdf/aqar21-22/7.1.9%20%20Detals%20of%20activities%20Upload.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Our Institution celebrates National and International Commemorative Days, Events and festivals for promoting unity, integrity, harmony with effective socialization and cordial relationship among the students and staff. The floral tributes were given to the images of National Reformers, Martyrs, Educationists on their Birth /Death Anniversaries for sensitizing students towards communal harmony. Memorial lectures, Rallies, Skit competitions were also organized on these occasions. Birth Anniversary of our Founder Late Karmaveer Bhaurao Patil was celebrated with organization of various competitions like Rangoli, Essay, Drawing, Handicraft, Mehendi, Cooking provides a platform to demonstrate their creativity and multiple skills. Various Days are observed for inculcating scientific spirit, promoting energy conservation

initiatives and instills values like gender sensitization, dignity of labour and environmental preservation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I: Commerce Carnival

Objectives:

To sensitize students regarding the business and Entrepreneurial skills in the trade and commerce.

The Context:

It provides opportunity to learn skills required in the business world.

The Practice:

Students are supplied with space for selling the products. They learn basics of salesmanship, managing, communication dynamics and financial management.

Evidence of Success:

Students learnt the skills of buying and selling and also bargaining. They were motivated to have their own startups in future.

Problems Encountered and Resources Required:

The students seem to lack practical knowledge even though they have theoretical information.

Best Practices-II: Intercollegiate Wallpaper Competition

Objectives:

- To motivate students to learn the specific topic through analytical view.
- To provide the apt platform for students for creative expression.

The Context:

In view of the theme of Digital India Opportunities & Challenges, students had to be made aware of its importance in the present context.

The Practice:

A competition of wallpapers organized for students of different colleges.

Evidence of Success:

Almost all colleges from allied region were participated.

Problems Encountered and Resources Required:

There are very few quality entries as probably there is no mechanism in the colleges to identify the best talent required.

File Description	Documents
Best practices in the Institutional website	http://rcsc.ac.in/pdf/aqar21-22/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution boasts sports by internalizing a robust sports

culture for their participation in various intra/intercollegiate, National or International sports events. Inauguration of Basketball Court for facilitating sports infrastructure to the aspiring sportsman. The whole host of trophies/recognitions adorning the college is a testimony to the fact that students have participated with complete dedication, discipline grit and purpose in various sports events at multiple level. About our Excellence in Kabaddi, we try to impart specialized training to promising kabaddi players which resulted into our teams securing first place in Zonal /Interzonal Men's, Women's Kabaddi tournaments or our athletes getting third place in during All India west zone Interuniversity participation. In Swimming, Afridi Attar participated in 21st National Para Swimming Championship.

Subiya Mulani, a swimmer showcased her incredible athletic talent to be the part of 24th International Summer Deaf Olympics Caxiax do Sul Brazil. she was felicitated and honoured at the auspicious hands of Prime minister Modi and Central Sports Minister AnuragThakur. The college equally hosts various sportsevents, swimming competitions camps, Basket Ball camps, special fitness camps on the college ground to hone the sporting skills of the students and instil team spirit among the athlete aspiring career in sports.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To Strengthen the ICT facilities

To create an Incubation Centre for sciences projects.

To have more MoU's with industry- academic interface.

To implant Lecture captivating system in the institution.

Conducting activities to hone the creative skills of students and provide a platform to present their creativity

Conducting student focused academic and skills development activities

Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers.

To give additional thrust to Campus Placements Initiatives

To create awareness and initiate measures for Protecting and Promoting Environment;

To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.

To motivate PG student regarding NET/SLET examination.